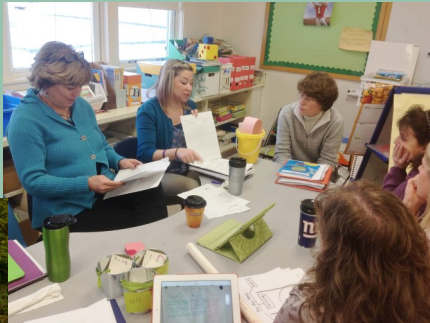


# MRSD ANNUAL REPORT

F E B R U A R Y 2 0 1 4



CUTLER  
EMERSON  
GILSUM  
MOUNT CAESAR  
TROY  
MRMHS



MONADNOCK REGIONAL SCHOOL DISTRICT—  
SERVING THE TOWNS OF GILSUM, ROXBURY, SWANZEY, TROY, FITZWILLIAM AND RICHMOND

See [www.mrsd.org](http://www.mrsd.org) for  
district and school  
news, MRSD Art  
Gallery, policies and  
calendar of events!  
**Watch us in 2014!**



*[SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.]*



## NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

Troy Kennett – Director of Student Services

(603) 352-6955, ext. 6967

[tkennett@mrsd.org](mailto:tkennett@mrsd.org)

Natalia Rogova – English Language Teacher

[nrogova@mrsd.org](mailto:nrogova@mrsd.org)

Kathy Shanks – Title I and Homeless Coordinator

(603) 357-0400

[kshanks@mrsd.org](mailto:kshanks@mrsd.org)

Dr. Leo P. Corriveau, Superintendent of Schools

SAU #93

600 Old Homestead Highway

Swanzey, NH 03446

(603) 352-6955, ext. 6977

FAX (603) 358-6708

[lcorriveau@mrsd.org](mailto:lcorriveau@mrsd.org)

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

**Revised—February 2014**



# 2013 ANNUAL REPORT

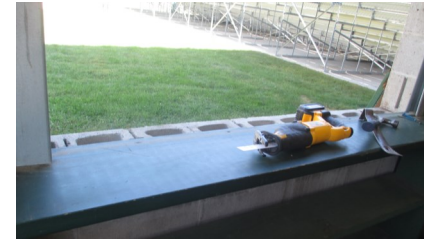
MONADNOCK REGIONAL SCHOOL DISTRICT



*[Pavilion built by students through the Technology Department at high school and dedicated to former principal, Al Furlong.]*



*[New energy efficient windows in MRMHS gymnasium installed during summer renovations.]*



*[Progress on expansion of Husky House.]*

## TABLE OF CONTENTS

Mission Statement (District Goals)	4-5
Monadnock Regional Board/Budget	
Members	5
Officers of the District	6
School Administrative Unit #93	
Personnel	7
District Personnel	7-8
Superintendent's Report	9-13
Assistant Superintendent for Curriculum,	
Instruction & Assessment Report	14-16
Special Services Director Report	17-18
Monadnock Regional Middle / High School Report	19-20
Monadnock Elementary School Reports	21-31
After School Program (ACES#93)	32-33
Monadnock Nutrition Services	34
New MRSD Staff	35-36

School District 2014/2015 Warrant	
for Deliberative Session	38-40
School District 2014/2015 Warrant	
for Ballot	41-43
School District Budget (MS27)	43-49
Default Budget (MS DS)	50-53
School District Apportionment	54-55
Special Education Revenues/Expenses	56
Enrollment by Towns	57
District Meeting Minutes,	
February 9, 2013	58-62
District Election Results, March 2013	63
MS-22	64-66
MS-25	67-72
Dedication & Retirees 2013	73

An expanded version of the Annual Report will be posted on the website. This will include the District's Balanced Score Card.

Monadnock Regional's Audit Report will be made available on the MRSD website when released by the auditors. [www.mrsd.org](http://www.mrsd.org)

## MISSION STATEMENT

The Goal of the Monadnock Regional School Board is to be the Best School District in the State.

## DISTRICT STRATEGIC PLAN

### GOAL I

To improve the learning of all students in a culture of collective responsibility

#### *Lagging Objectives.*

- To have all schools make AYP in all areas for all the students
- Create Data Teams in each school and at the district level
- Develop Personalized Learning Plans for each student
- Revise the teacher supervision/evaluation model to include student performance/accountability

#### *Leading Objectives.*

- Align course competencies with common core
- Advance professional development directly related to student learning
- Further recognition of student achievement

### GOAL II

Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

#### *Lagging Objectives.*

- Invite community members into educational settings to expand real-life performance-based learning opportunities
- Encourage and create a wide variety of professional development models for educators
- Develop an informed and connected school board

#### *Leading Objectives.*

- To implement the professional development plan with fidelity and ensure understanding/endorsement by teachers and staff
- Develop mechanisms for communication between and among schools to ensure savings of resources, expertise and best practice

### GOAL III

To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders

#### *Leading Objectives.*

- Develop Monadnock Regional High School as the center of the community
- Develop improved working relationships between the school board, the district and key stakeholders

### GOAL IV

To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan

#### *Lagging Objectives.*

- Establish a process for review of staffing patterns to maximize resources and ensure personnel required, while maintaining educational opportunities for students
- Maximize the usage of facilities at all buildings while maintaining or increasing opportunities for students

#### *Leading Objectives.*

- Ensure that the primary objective for the district's financial planning is to reach a per pupil cost that is comparable to the NH state average



# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

## School Board Members

## Term Expires

Pat Bauries, Chairperson	Swanzy	2016
Michael Blair, Vice Chairperson	Swanzy	2014
James Carnie	Richmond	2014
Dan Coffman	Swanzy	2014
Scott Ellsworth	Swanzy	2016
Barry Faulkner	Swanzy	2016
VACANT	Roxbury	2015
Edward Jacod	Gilsum	2016
Michael Morrison	Swanzy	2014
Phyllis Peterson	Fitzwilliam	2015
Robert Smith	Swanzy	2015
Eric Stanley	Swanzy	2015
Lisa Steadman	Troy	2014
Richard Thackston	Troy	2015
Winston Wright	Fitzwilliam	2014

## Budget Committee Members

## Term Expires

Wayne Lechliden, Chairperson	Swanzy	2014
Ryan Avery	Swanzy	2016
Bonnie Black	Swanzy	2016
Wendy Martel	Fitzwilliam	2015
Paula Miller	Swanzy	2015
Cornelius Moriarty	Richmond	2014
Robin Oke	Gilsum	2016
Thomas Parker	Fitzwilliam	2014
VACANT	Swanzy	2016
William Shea	Troy	2016
Bruce Tatro	Swanzy	2014
Elizabeth Tatro	Swanzy	2014
Erin White	Troy	2016
VACANT	Roxbury	2014
Eric Stanley	Board Representative	



Partnership with SAU 29

Thank you, Richard Thackston



Governing Smiles! School Board Excellence!

### **MRSD Officers**

Bill Hutwelker—Moderator  
Nancy Carlson—Treasurer  
Michelle Cloutier—District Clerk  
Laura Aivaliotis—Recording Secretary

### **Deputy Clerks**

Jane Wright—Fitzwilliam  
Karen MacNeil—Gilsum  
Annette Tokunaga—Richmond  
Marcie White—Roxbury  
Eloise Hurd—Swanzy  
Cynthia Satas—Troy  
Linda Reinhart—SAU 93

### **School Administrative Unit #93 Administration**

Dr. Leo P. Corriveau, Superintendent of Schools  
Karen Craig, Assistant Superintendent for  
Curriculum, Instruction & Assessment  
Jane Fortson, Business Administrator  
Troy Kennett, Director of Student Services  
David LaPointe, Facilities & Project Director  
Neal Richardson, Director of Technology  
Thomas Walsh, Nutrition Services Director

### **School Administrative Unit #93 Support Staff**

Kate Carey, Payroll  
Ann Deturris, Administrative Assistant to Director  
of Student Services  
Linda Heath, Receptionist and Medicaid  
Coordinator  
Dayle Nelson, Personnel Coordinator  
Carmelina Nims, Administrative Assistant to the  
Assistant Superintendent  
Norita Pacanza, Accounts Payable  
Linda Reinhart, Administrative Assistant to the  
Superintendent of Schools  
Kathryn Schnyer, Grants Manager



*Chromebooks Arrive!*

### **District Personnel**

Darlene Ayotte, ACES 93 Program Director  
Tony Breen, Buildings and Grounds Manager  
Chris Czifrik, Technology Support  
Sharon Duquette, Administrative Assistant—  
Maintenance  
Gary Germain, School Security Officer



*Neal Richardson, Jane Fortson, Gary Germain, Karen Craig  
Welcome Gary!*

Sherry Page, Data Collection Support Specialist  
Bronwyn Paveglio, District Student Services  
Coordinator, Elementary  
Doug Robbitts, Technology Support  
Daniel Stockwell, HelpDesk Coordinator

### **District Certified Personnel**

Natalia Rogova, ESOL Teacher,  
B.A. Tula State Teachers Training University  
M.A. Southern NH University

Katherine Shanks (G) Title I Director  
B.S. Keene State College  
M.Ed. Keene State College



**School Psychologists**

Donna Borynack, School Psychologist

B.A. Keene State College

M.Ed. Antioch NE. Graduate School

CAGS Anna Maria College

Theresa Drogue, School Psychologist

B.A. Keene State College

M.Ed. Keene State College

CAGS Norwich University

Michael Foot, School Psychologist

B.A. University of Virginia

Ph.D. Virginia Commonwealth University

**Speech Pathologists**

Risa Keene (.8) Speech/Language

B.A. Syracuse University

M.A. Syracuse University

Pamela O'Connor, Speech/Language

B.S. University of New Hampshire

MST/CD University of New Hampshire

Laura Robinson, Speech/Language

B.S. University of Maryland

M.S. University of Virginia

Beth Tom, Speech/Language

B.A. SUNY at Cortland

MST/CD University of New Hampshire

**Autism Specialist**

Diane Pouliot

B.S. Keene State College

M.Ed. Rivier College

**Speech/Language Assistants**

Bridgett Lawrence

A.S. NH Community Technical College

Carolyn Geheran

B.S. Assumption College

**Occupational Therapy**

Diane Harty

B.S. University of New Hampshire

Kris Kleine

B.A. Eastern Kentucky University

**Nurses**

Amy Adams

Troy

Margo Ott

Gilsum

Kim Sheridan

Mount Caesar

Lynne Rumba

Emerson

Judy Bohannon

MRMHS

Joyce Silva

Cutler

**Administrative Assistants**

Sharon Arnone

Title I (G)

Donise LaRoche

Gilsum

Karen Campbell

MRMHS

Diane Lepisto

MRMHS

Lisa Fisk

Cutler

Patricia Poole

Emerson

Amy Fisk

Mount Caesar

Sandy Smith

Troy

Heidi Grotton

MRMHS

Lillian Sutton

MRHS

Veronica Hoffman

MRHS

Karen Willson

MRMS



Early literacy!

**Title I Support Staff**

Tina Borsa (G)  
Erin Bressett (G)  
Michelle Carrio (G)  
Donna Dick (G)  
Joanne Hof (G)  
Karen May (G)  
Christine Smith (G)

G) = Grant Funded

**Maintenance Personnel**

William Dragoon  
Robert Goodrich  
Dennis Weston  
Michel Duquette  
Michael Thieme

**Custodial Personnel**

Alan Burke	Cutler
George Bowren	Troy
Elliott Gilson	MRMHS
Greg Gilson	MRMHS
Dan Hartnett	Troy
Richard Hoffman	Cutler
Todd Hunter	MRMHS
Lawrence Jackson	Gilsum
Matthew Kenyon	Mount Caesar
Tyler LaRock	MRMHS
Eileen Longe	MRMHS
Charles Martin	Emerson
Carrie Peets	MRMHS Supervisor
Mark Royce	MRMHS
Jonathan Scott	Mount Caesar
Dennis Shackett	Emerson
John Silander	MRMHS
Floyd Willis	MRMHS/SAU



*Improving Schools!*



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



## **SUPERINTENDENT'S ANNUAL REPORT, 2014**

**"Hope and Pride are  
Essential, But not Enough.  
We Must Innovate!"**

### **Dr. Leo P. Corriveau, Superintendent of Schools**

Our administrative team has prepared annual reports to tell stakeholders about our work this past year – to tell you about our schools and how we are preparing every child to thrive in their future. It is also a time to thank everyone for their collective efforts that make it possible for more than 1802 children, including 18 out-of-district special education placements, to receive a quality education each and every day. On October 1, 2013, the official enrollment count day for the state of New Hampshire we had 1780 students. The district has a high transiency rate that changes our total enrollment figures almost daily.

I appreciate the work of our dedicated staff, supportive parents and wonderful children for their efforts to make us the best we can become. Our School Board led by Patricia Bauries and Michael Blair, is providing the kind of visionary governance, committee leadership, and encouragement we need to chart our course forward. Thank you to all of our local leaders who understand the challenges of the journey.

I want to mention and thank a few people who help me lead our work—Jane Fortson, Business Administrator; Karen Craig, Assistant Superintendent for Curriculum, Instruction and Assessment; and Troy Kennett, Director of Student Support Services, and our association presidents, Marie Szymick and Molly Linn-Wolfe, of MDEA; Melissa Alexander of MESSA, and Diane Harty and Beth Tom of MSA Local. I also want to thank Darlene Ayotte for her leadership of the award-winning ACES 93 Program, and Kathy Shanks, Title I Director, for her department's efforts to improve the reading skills of our youngest students, PK-2. Thank you for all that you do to help us educate children.

I also want to thank our parent booster clubs and organizations, and the countless businesses and citizens who donate generously in support of special student activities, including athletics, field trips, and the arts. We could not do it without our partners. I have appreciatively and proudly boasted in some jest that MRSD has the state record for successful student fundraising events thanks to the generosity of our communities.

Of course, I want to thank our improving students who are resilient and committed to personal improvement. This report is ultimately about how well our system is doing as it focuses our efforts to provide students with a world class education.

And how about our new school security officer, Gary Germain! What a positive difference he has made in

just six months on the job. We thank him as well for connecting to students and parents as we attempt to provide them with the best environment for learning and growing, one of support and safety.

This report is also about "Husky Pride," a special feeling of **hope** for excellence that burns in us at Monadnock Regional. "Husky Pride" and hope are what get us up in the morning and keep us going all day. Hope and pride motivate us to keep trying. Hope is the engine of innovation. And innovation is what we are trying to do to reinvent our schools for effectiveness and efficiency to ensure our survival as a school district. It is all about change and improvement—what these annual reports hope to convey.

Since my last annual report, our school leaders have demonstrated the importance of teamwork, the use of technology, and employing critical thinking. We often hear that innovation is change requiring "thinking outside the box," if you want to move forward. In education the proverbial "box" contains rules, laws, policies, procedures, culture, traditions, and contexts that comprise the public school system we work in. This is the conundrum — we have to work in the "box" to think best outside the "box." We must understand the challenge this presents sometimes for everyone.

Many school districts that have turned around their education systems have done just that! They've

used Peter Senge's concept of leverage to create new approaches to longstanding challenges. These educational systems of public employees like ours work so hard to provide children with what they need to realize their dreams, and to instill hope and personal pride in every student.

This is exactly what Monadnock Regional aims to do for all children by developing a high quality education system. For example, we partner with community agencies and nonprofits to provide healthcare services and high-quality after-school programming. Monadnock Regional schools have been deeply committed to equity and creating opportunities to help prepare students, each and every one of our children, in all of our towns to be college and career ready, no exceptions, no excuses.

**We have not run from challenge, we have welcomed it and leveraged our current structures to provide students with the education, support, and services they need.**

We have embraced many changes. And that is the definition of innovation: not being satisfied with being less than we are capable of becoming. As we consider what is before us in Monadnock Regional, we must continue to embrace change if we are going to survive as a cooperative school district supported by all stakeholders in all of our six communities. We must innovate in order to respond to longstanding challenges and new opportunities.

Longstanding challenges such as eliminating the achievement gap, higher than average per pupil expenditures, higher than average school tax rates, new opportunities such as new curriculum standards, new assessments, and a very different workplace that will routinely demand high technological and literacy skills from our students and employees.

Monadnock Regional is well-positioned to do this work. We have a strategic plan and a balanced scorecard to guide us on our journey to the board's vision. However, if we do not faithfully focus all efforts on achieving the plan, it will never happen.

Whether it is First Student Bus Transportation Company safely delivering 1780 students to and from school or Tom Walsh's Nutrition Services department serving over 1400 well-balanced meals each day, to our custodians keeping our buildings clean and safe—our commitment to operational excellence is the bedrock of our strategic plan.

You see this commitment in our employees. Our maintenance and custodial staff under the direction of David LaPointe take great pride in having the cleanest schools in NH. They make sure that all schools have the supplies and resources they need for success and compliance with NH Department of Labor and Security mandates. The same can be said of Neal Richardson and the IT Department that

now has three technicians addressing our information technology needs and the implementation of the Chromebook one to one initiative. The demands of this department are increasing exponentially and have been addressed in our FY15 Budget proposals.

You also see this commitment in our successful coaches like Linwood Patnode who taught his football teams the meaning of goal attainment, hard work, planning, and self-discipline. Coach Patnode knows what it takes to be the best and now his players do!

Simply put, we have people who care deeply about the success of Monadnock Regional's children. Hard working administrators, tireless, dedicated educators, committed support personnel, and a central office staff with a passion for service. We are committed to excellence, and have encouraging results to share with you.

- **Students taking Advanced Placement exams performed well last spring with several in Chemistry, English, Calculus, and Studio Art earning scores that will grant them college credit, waivers, or advancement. We will be adding more AP and college level courses next year.**
- **Based on NWEA data more than 60 percent of our students are reading at grade level by the end**

# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

of grade 1, but by grade three the percentage drops to 57%. This is an area where we really need to focus to narrow the achievement gap.

- Our SAT scores are above the national average in reading, but remain below state average overall and the percentage of students taking the exam is also below state average. To help improve these results and to give all students equal opportunities, we have implemented PSAT assessments for all sophomores and are considering requiring students to pass the ACT Aspire examination in grades nine or ten as a graduation requirement in the near future. Many students are achieving at a very high level, but most are not; we also know that we have much work left to do to truly prepare students for college and careers.
- Approximately 70% of our graduates are furthering their education at 2 and 4 year colleges and universities.
- Our new, innovative alternative high school program, called SMART, is now serving over eighteen at-risk students who are staying in school, earning their diplomas and learning career skills in the community. The initial success rate of this program is encouraging, almost phenomenal, thanks to two innovative teachers, John Samperisi and Deb Morris.
- Suspensions at the middle high school are down

dramatically as the culture is shifting to academic excellence and equity for all with higher expectations and by ending low-level, tracked classes.

- The percentage of special education students and external placements are decreasing at the at all levels in the district. Nevertheless, the performance of special education students is lagging way below state and district averages. Please see Karen Craig's and Troy Kennett's annual reports for more on this issue.

Yes, while there has been some improvement, we simply must do better. We CAN do better! We must accept that the strategies we have used up to this point—while effective to some degree—will not get us to the top of Mount Monadnock, so to speak. We must continue to climb, to think differently about our efforts to narrow the opportunity and achievement gaps for our students, while preparing them to thrive in their future.

How can Monadnock Regional embrace the new? We must continue to change and change fast! We are asking principals and coordinators to become relentless turnaround leaders who focus enthusiastically on student learning above all else. Tiered diplomas, creative scheduling, online courses, college courses, Chromebooks for all, STEM programming and facilities, extended learning opportunities, student-led conferences with parents, competency-based credit, focusing on literacy in all content areas,

inclusive athletics, dance institutes, inspirational and imaginative science projects and competitions, community and college partnerships, concerts, musicals, winter, spring, and summer learning academies, sports and arts camps for all ages, and in-district affordable advanced degree programs for staff are some encouraging innovations. These are some examples of how we are embracing the “new”. We can become a true model of educational innovation and excellence. The change we need will not happen if people do not believe in the vision and in our children and staff. We need everyone—students, staff, parents, industry, and elected officials—to understand the urgency facing district communities and taxpayers.

This is the idea behind our Strategic Plan work, which we call **Excellence for Everyone—Students, Staff, and Community**. Here's the point—we cannot continue getting average or below results given the sacrifices being made by our communities to fund our budget requests. The bright spots or points of light should encourage hopeful and proud supporters to stay the course, and we will prevail with their continuing support and encouragement for change and innovation.

We know what our biggest longstanding challenge is—the academic performance of students compared to state and national performance benchmarks. We have the technology to level the playing

field for all, including staff and students. In the past only the wealthy could learn from the best teachers in the most supportive environments that had the best knowledge and resources. Staff and students now have access to more information than at any other time in human history. This requires us to think deeply about our purpose and our mission. The core purpose of Monadnock Regional should be the same today as it was 35 years ago and will be 35 years from now—preparing all students to be successful in their future. Ultimately, that’s what we are all about. How do we do that when our mission has changed and been challenged?

The state of NH along with several other states and Washington, D.C., have committed to the Common Core State Standards (in NH, these are called college and career ready standards) a set of expectations for what students need to know and be able to do by the time they graduate. These expectations are aligned to what students in other countries are learning. They require a deeper understanding of mathematical and scientific concepts; substantial skills in reading and interpreting text; and the ability to express that depth of knowledge and understanding. We will begin assessing student learning with a new measure called the Smarter Balanced test that will be used by half of the states. We will then evaluate principals and teachers in part on how well students achieve on this new next generation measure, which will be considerably more challenging for students here and

throughout our nation. This concerns us greatly as performance accountability must be balanced by using multiple variables, such as listed in our Balanced Scorecard, for examples, in order to be fair and ethical. To fairly balance and prepare for these new expectations, Monadnock Regional will require, that our graduates pass by some standard of proficiency, such as the respected and time-tested ACT, PSAT, SAT, AP Exams, and/or the new SBAC test administered by the state of NH to determine career and college readiness. The new state test will be much harder than the naively well-intentioned, but flawed NECAP assessments used in New England for the last eight plus years. We will, however, propose administering the ACT Aspire exam in grades 9 and 10 to give students and teachers time to demonstrate competency by reaching fair measures and recognized and proven options that will demand total attention to their programs of study and important assignments during their high school careers.

As the new standards are rigorous we have been working to implement new curriculum and change instruction in order to prepare our students to meet these higher expectations, the new definition of college and career readiness. It is also essential for our communities to understand that all of the assessments we currently have and are planning for are being changed to align with the new, global definition of readiness. The state tests are changing.

Advanced Placement exams are changing. Even the SAT and the ACT exams are changing as I write this report.

So how do we fairly and realistically measure academic progress during a time of transition to a new generation of assessments? How do we create accountability when there’s a new baseline?

We use a Balanced Scorecard to monitor the success of our students, our schools, and our district. Notwithstanding, there are **five critical benchmarks** in our student’s academic preparation, using the data we have available and expected. **The first benchmark is third grade reading. The ability to read by third grade directly correlates to a child’s future success, including their likelihood of graduating on time. We will also use reading and math scores in 6th and 8th grade to determine whether students are academically prepared for the next level. Ninth grade academic success will as measured by the proposed ACT Aspire, our 4th benchmark, since students who are not successful in 9th grade have less of a chance of graduating. Finally, our last academic benchmark is graduating ready for what comes next, as measured by performance on the new Smarter-Balanced Assessment, (SBAC), SAT, Advanced Placement, and ACT Aspire in the planning stages.**

We must embrace new assessment opportunities while at the same time addressing the longstanding



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

challenge of eliminating the achievement gaps between all groups of students and state and national measures—the bell curve vision of success is destructive to students and society. It simply is not acceptable that half of Monadnock Regional students are not well prepared upon graduation.

Our designated NH Focus School, Emerson Elementary, is working hard with state officials to improve instruction for all children. This wonderful school has capacity and strengths, and is seeking to accelerate the progress of our special education students. The NHDOE is using a case management approach that's specifically tailored to Emerson's needs and plans. Just like the personal trainer at the gym designs a routine based on your needs and aspirations, network facilitators are working with Emerson teachers and district and school leaders. Almost ironically, one of Emerson's outstanding teachers, Jennie Calnan, a reading/literacy specialist, was selected as a finalist for NH Teacher of the Year. She represents well the professionalism and passion we see in all of Emerson's fine teachers. She gives us great hope.

When I talk to employers about what they want to see in our graduates, they often describe skills like a great work ethic, teamwork and collaboration, ability to learn and grow, and someone who understands how to work with people of different backgrounds. When we hire, we look for someone with the values, energy, commitment, passion, and

the strength it takes to be an educational leader who can deal quickly and effectively with diverse variables. Experience and technical skills are essential and complement those qualities, but they are not enough today.

For students and staff there's a direct connection between their success in school and their level of hope, engagement, and well-being. That's why we use survey data, making it part of our Strategic Planning data base and Balanced Scorecard.

Our communities have supported our students and many others through their gifts of money, time, and opportunity. Many are working miracles to make the dreams of our children come true and for that we are extremely grateful. They have given us hope and pride.

Hope drives innovation. We are working hard, and we are collaborating proudly in the face of new opportunities and longstanding challenges because if we embrace the "new," if we innovate, our children will thrive in their future because our stakeholders will continue to support our schools. We can never take their support for granted. Hope matters. We have seen it travel from Linda Kalloger, new principal at Cutler Elementary School, to Dr. Lynn Carey, new principal at Mt. Caesar Elementary School, to Troy Kennett, who directs our special education programs. I see hope in our students as well. When I visited Julie Farhm's

physics class and Paul Lucas' Introduction to Computers classes this fall, I saw students totally engaged in the lessons and mastering 21<sup>st</sup> Century skills—working in teams, using technology, creating data and new profound knowledge, and solving difficult and complex multi-dimensional real world/life problems. These classes give me great hope and faith in our staff and students. And that's what I am asking stakeholders to continue to do. Help us embrace the "new," by giving our students and their families opportunities, the help, and the hope they need. I am asking you to support our teachers, our leaders and our support staff and specialists. I am asking you to continue to invest in our children, our families and our communities. I am asking you to volunteer at a school, make a donation to a program, and let your voice be heard civilly when it matters.

For many, Monadnock Regional is a district of pride and hope. There are so many opportunities to innovate, grow, learn and improve. Help us embrace the "new." Help us ensure the district's future for Monadnock Regional's children.

Thank you for your support.

Respectfully submitted,

Leo P. Corriveau, Ph.D.  
Superintendent of Schools



## 2014 ANNUAL REPORT OF THE ASSISTANT SUPERINTENDENT

**Karen M. Craig**

As we work toward reaching our MRSD School Board goal of becoming the best school district in the state, we can no longer continue to do what we've been doing when our student learning results are not where they need to be.

We have made some innovative changes this year, and will continue to make even more as we move forward, because to not do so would be "status quo," and, as mentioned already, that isn't good enough for our students. Some of the exciting innovations include:

- The implementation of our Chromebook Initiative which provides Chromebooks for each student in grades 6-9
- District Common Assessments written and administered each trimester in all district classrooms, K-6
- PSATs administered to all high school sophomores
- SATs offered here in our own high school instead of having our students go elsewhere to take them
- River Valley Community College Partnership (61 of our high school students took courses for college credit this past fall)

- Increased opportunities for alternative learning options (e.g. online learning, the implementation of our SMART program, Physical Education waiver through Extended Learning Opportunities)
- Our before and after school program - ACES 93 - established in all elementary schools and in our middle school

Other innovations are being planned, including a high school graduation exam. I will share more about this in the near future via our district newsletter.

As we innovate, our primary focus continues to be literacy, and data supports the need to focus on literacy. Based on Spring 2013 Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP) test data indicates that:

- at the end of grade one, **61%** of our students are reading at or above grade level (the national average on MAP);
- at the end of grade three, **57%** of our students are reading at or above grade level (the national average on MAP);
- at the end of grade six, **52%** of our students are reading at or grade level (the national average on MAP);
- at the end of grade eight, **58%** of our students are reading at or grade level (the national average on MAP);

- at the end of grade ten, **65%** of our students are reading at or above grade level (the national average on MAP).

The goal of our literacy plan says that **85%** of our students will demonstrate proficiency by June of 2016 (*as based on our state test. Please note: Our state test [New England Common Assessment Program] data for grades 3-8 and 11 is not yet available for Fall 2013 [based on teaching 2012-13], so I could not use that data. It should be available soon, and I will share more once it is received.*)

We have our work cut out for us. If our students are going to learn well, they **MUST** be able to read and write well, and this must be part of every classroom every day. It is the responsibility of all of us. The data, as outlined above, reveals that **our highest performing class still has 35% of the group not reading at grade level** (the national average on MAP). If you look at the **entire district average, 41% are not reading at grade level** (the national average on MAP). This is not acceptable. We cannot rest; we must be relentless in our efforts, doing whatever it takes to insure high levels of learning.

This means we can't keep doing what we are accustomed to; thus, the need for innovation (with a focus on literacy).

We all want to help our students learn at high levels, and it will indeed take all of us to make it happen. I BELIEVE that we can reach our goal, but it

# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

will take a concerted effort from all of us. Getting on the same page is not easy work. Finding precious and important time to collaborate (working toward a common goal in an aligned manner) presents a challenge. Geography (35 miles between our northernmost school community and our southernmost school community) is another hurdle as we try to align. Despite these challenges, there are signs that we are turning the corner! Examples include:

- We now have TEACHER CREATED district common assessments in place for both Literacy and Math in grades K – 6; these are aligned with college and career readiness standards, and administered once each trimester.
- Teams of teachers at all levels are working together and learning together as they develop instructional units, share best practices, and use data from assessment results to inform their next steps (intervention/extension).
- Schools have worked hard to align their school strategic plans with the district strategic plan, and there are timelines in place so progress can be monitored.
- We have established common best literacy practices – “Monadnock Literacy Web” – for teachers to use in ALL classrooms, and for administrators to “look for” (see it at the end of this report).

These are just a few examples. The momentum is building and we are on the right path!

In closing, I want to publicly thank Dr. Corriveau for his leadership. Under his guidance, and with his vision, we are making great strides in the right direction. I also want to thank our School Board, our Budget Committee, and our Administrative Team for their dedication and very hard work. Staff/ faculty and parents/community are putting their nose to the grindstone to help our students improve their learning; many thanks to them for their tireless efforts every single day.

I am hopeful for the future of MRSD, and look forward to what is ahead. I am grateful to serve as your Assistant Superintendent. Thank you for your support, and please don’t hesitate to contact me should you ever wish to do so.



Karen M. Craig  
Assistant Superintendent



*Great Teachers Keep Learning!*



*Teachers Improving Schools*

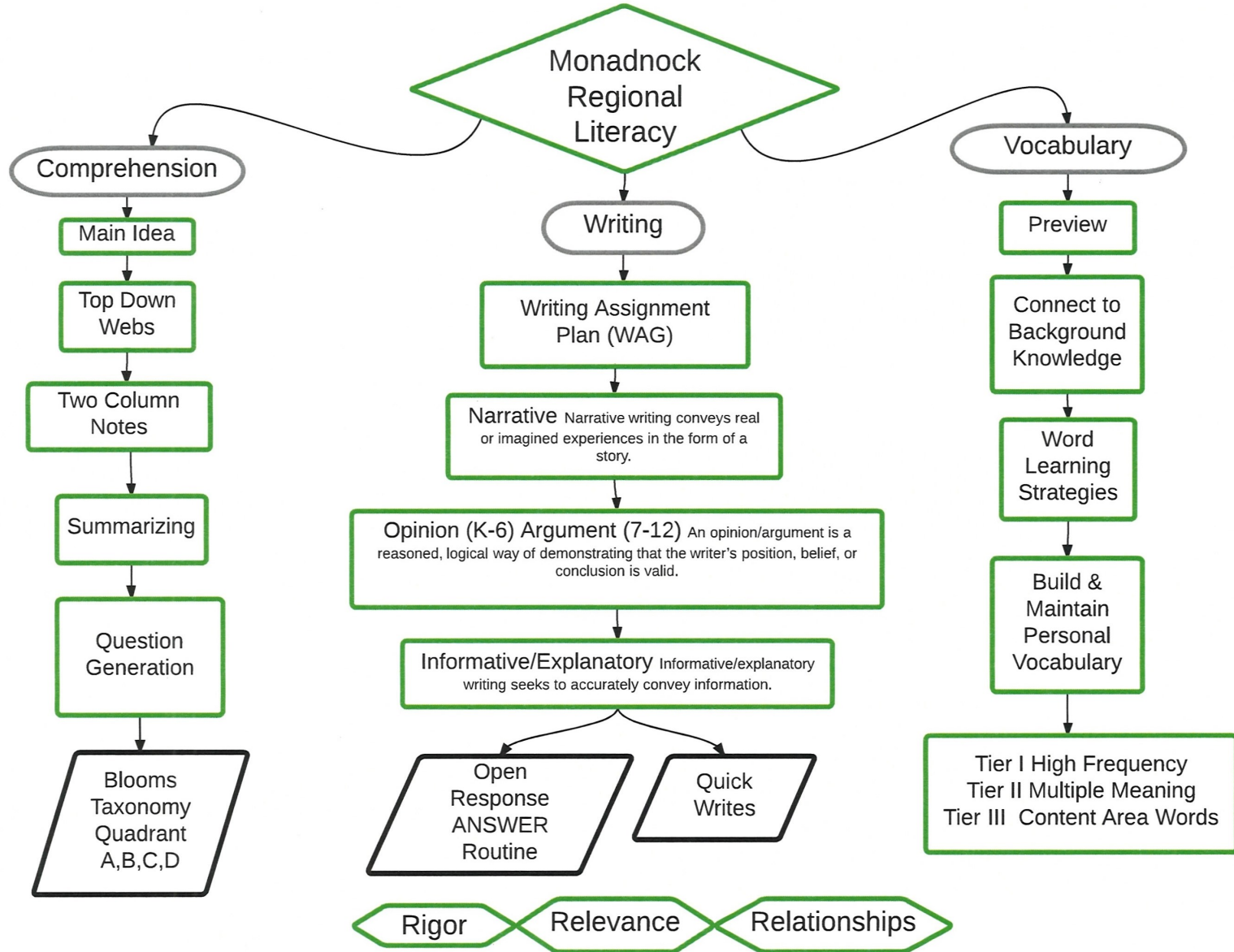


*International Center Leaders Helping!  
Thanks to Sue, Karen and Ray*



first, second, third, in the light of, not to mention, to say nothing, of equally important, by the same token, identically, uniquely, equally, moreover, as well as, together with, of course, likewise, similarly

comparatively, correspondingly, furthermore, additionally, in contrast, on the other hand, on the contrary, at the same time, again, above all



Transition words: in the first place, not only ... but also, as a matter of fact, in like manner, in addition, coupled with, in the same fashion / way,

after all, although, instead, whereas, instead, despite conversely, otherwise, however, rather, nevertheless, nonetheless, regardless, in particular, for example, for instance, to clarify, explain



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



## MRSD STUDENT SERVICES REPORT

*Troy Kennett, Director of Student Services*

The Student Services Department for SAU 93 is dedicated to addressing the needs of all students. The primary responsibilities cover those students who are educationally or medically disabled and require support. State and Federal guidelines are reviewed and followed in order to ensure these students' rights are not infringed upon. Two of the most common terms used are Individuals with Disabilities act (IDEA) and Section 504. Under these and other guidelines we provide case management, related services in counseling, speech, occupational therapy, and more in order to meet the individual needs of students pre-kindergarten through age 21.

The following information describes the efforts the department has made in order to meet the goals set forth in the District's Strategic Plan.

**Goal 1.** To improve the learning of all students in a culture of collective responsibility.

The elementary, middle, and high schools have all designed systems to deliver remedial services designed to fill skill gaps, aid in academic support designed to meet the current educational rigor, and allow students to access grade level supports and remain in the core instruction. Our department

works closely with the grade level and building teams to examine data. The schools are examining the needs of the students in order to design methods that meet their needs, instead of placing a student in a system that already has set parameters. The department has common core aligned objectives for remedial skills and is in the process of identifying common competencies for services such as speech and language, counseling, and occupational therapy. The department has also added an alternative high school program for at-risk youth designed to provide an opportunity to students who have not found the traditional system effective in meeting their learning style, or too difficult for them due to other reasons. There are currently 16 students involved, with a plan in the future to bring in 4 more students shortly.

The impact of these efforts has been noted as students have accomplished their goals and some no longer require special education services. In addition, the drop-out rate at the high school has dropped drastically as has the number of suspensions.

**Goal 2:** Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community.

The department has increased its use of extended learning opportunities for students allowing them

to earn credit, learn job related skills, and experience possible fields of study while still in school. Staff has been given the opportunity to re-examine practices and access professional development designed to broaden their focus and skills. Related Service providers such as therapists and psychologists are meeting throughout the year to communicate ideas and plan collaboratively.

The impact of this can be seen in the more appropriately designed lesson for remediation and increase in coordinated efforts and programming being designed.

**Goal 3:** To improve the level of community awareness and involvement in Monadnock School district and broaden the information available to stakeholders.

The Student Services Department has increased its communication for the ACES 93 program through surveys and questionnaires. The Special education website will be revised this year to be more user friendly for parents and self-advocating students.

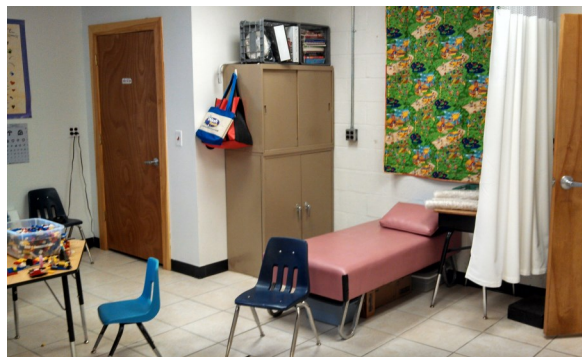
The implied impact of these efforts will be more informed parents and students and their ability to provide feedback and make informed decisions.

**Goal 4.** To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

The department has continued its zero budgeting approach in order to only hire and retain the services required to meet state and federal guidelines. The ACES#93 program has reviewed a sustainability plan for when the grants are reduced or no longer available. As always, the department looks across the district as a whole to identify new ways to do more with less and work as efficiently and effectively as possible. Costs have continually not increased over the projected amounts. Long term plans, 2-3 years out, are being reviewed this year in order to plan effectively going into the budget season as to not waste resources.

The special education costs of the program are within state suggested guidelines.

The goal of this department is to meet the needs of all students and overcome their difficulties and provide all the required services they need to achieve their goals.



*New nurses office at Mount Caesar School*



*S.M.A.R.T. Program housed across from high school*



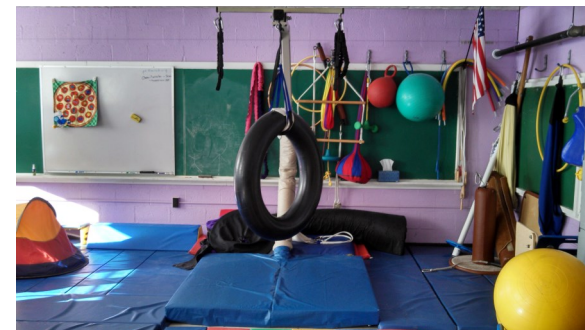
*New pre-kindergarten at Mount Caesar School*



*Humble beginnings, great results*



*Student Services vans have reduced transportation costs and given the district more control.*



*New Occupational Therapy room at Mount Caesar School*

# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



## **MONADNOCK REGIONAL MIDDLE HIGH SCHOOL**

*Jed Butterfield, Principal*

The current and ongoing work at MRMHS, and the work that has been accomplished since last

year, can be categorized beneath the four goals of the Monadnock Regional School District's Strategic Plan. This annual report serves as a summary of our work to meet the goals of the district and the building's strategic plans which focus on improvement of student achievement as we work to become the best school district in New Hampshire.

### **Goal 1. To improve the learning of all students in a culture of collective responsibility.**

Work in meeting this goal at MRMHS this year includes implementation of a new master schedule. The new schedule has been favorably received by both students and faculty. The schedule increases the amount of academic time students are in class, provides an advisory/intervention time during the day when every student can get assistance from their course teachers, and implementation of a Learning Lab which provides structured time for students to receive assistance from certified teachers. Students may take up to seven classes in a five academic block day.

Student learning improves when students are in school. The attendance rate at MRMHS is above

95% at the middle school and above 91% for all high school classes. The rate has improved since last year. A more formal approach to dealing with truancy, the return of the Child in Need of Services (CHINS) process in the state, and the return of the school security officer who serves as the truancy officer, are all reasons for the increase.

The culture of collective responsibility has improved as evidenced by the significant decline in discipline issues at both the middle and high school levels. By the end of the first quarter only 7 students had received an out of school suspension which is less than half the amount suspended last year in the same time. The addition of the off-campus alternative program has taken some of our most at-risk students away from the main campus and has provided an independent computer-based high school program for them with options to do internships or experiential learning opportunities during the other half of their academic day. The addition of the school security officer has helped improve the school culture as well.

A focus of our academic program is literacy. Our building literacy team is working to ensure that best practices for teaching literacy are employed to improve student writing and reading. All staff have received *Keys to Literacy* training. Writing is expected to occur in every course. Writing is engaging and improves thinking. It is a fundamental strategy for overall improvement in student achievement.

Teachers are monitored and held accountable for implementing their curriculum, including the teaching and learning of literacy skills, by using the district's new Teacher Evaluation Model. Every teacher will be observed multiple times and a yearly summative evaluation will be completed using the Ribas Associates Teacher Performance Rubric which is aligned with the New Hampshire teacher evaluation domains. Our administrators received training in the use of the rubric and how to write more effective evaluations. Accountability for teaching and learning rests on everyone's shoulders.

Our NECAP scores are up slightly in several areas. However, there is still room for improvement as too many students still are not proficient on the state test in the areas of reading, writing, and mathematics. The students who took Advanced Placement tests (97 tests taken) continue to perform well with over 60% of all students receiving a 3 or higher on the test. This is an increase over the 55% last year. Of particular note are the calculus results where 8 out of 14 students received a perfect score of 5.

On Saturday June 15, 2013 students graduated with an MRHS diploma. Of those, 31 students received a NH Scholars diploma and 16 students received the diploma of distinction. An additional 15 students earned a diploma through the NH Adult Diploma Program and 5 students earned their GED. 70% of graduates went on to higher education and 16% of graduates reported being employed by June



2013. Our drop-out rate is 2.8%, down slightly from the year before.

This year all 7 – 9th grade students received Chromebook computers as part of the district’s technology initiative. The school board provided funding for every sophomore to take the PSAT. A total of 167 students in grades 10 and 11 took the PSAT this fall – a new high. Our effort to align common assessments with school-wide and course competencies, as outlined in the MRMHS strategic plan continues. In January we will roll out our new college and career readiness report card rubric which is based on our core values of Perseverance, Responsibility, Integrity, Dedication, and Empathy. All of these efforts will improve student learning in a culture of collective responsibility.

**Goal 2. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community.**

All MRHS seniors completed their senior projects last year and did public presentations of their work in May. Members of our wider community served as mentors for the project and the assessment team included both faculty and community members. Fifteen students have been involved in “Extended Learning Opportunities” (ELOs) over the last year during which met competencies credits earned toward their diploma. Enrollment in River Valley

Community College “Running Start” classes is at 114 students this year while Virtual Learning Academy Charter School enrollment stands at 62 students. Six students are taking American School correspondence classes and two students are enrolled in a Penn Foster on-line course.

Five of our faculty members are enrolled in a Masters or CAGS program through New England College. Professional development opportunities for staff are provided through district and building level workshop days. Examples include literacy training, differentiated instruction training, teacher evaluation training, CPI training, and a summer institute sponsored by the NH Department of Education at KSC. Members of the faculty traveled to New Orleans to participate in the International Center for Leadership in Education Conference in November, and several people attended the national ASCD conference in Chicago in the spring. The math department is working with an outside consultant from Plymouth State University to improve student learning in the area of mathematics. The guidance department sponsors a fall college fair and takes juniors to a college fair at KSC in the spring. A college panel featuring NH colleges and universities was held November 7 and college and financial aid nights are held for students and parents in the spring and fall.

**Goal 3. To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders.**

A number of strategies are used to improve the level of community awareness and involvement and to broaden information available to stakeholders. The school website is updated daily to inform parents of calendar items and news events. Over 8,000 “hits” on the school website occurred in the last year. Eight newsletters are sent throughout the year with progress reports and report cards. The building open houses were held September 12 and 19. The middle school open house welcomed 180 parents (68%) an increase over the year before. The high school open house showed a 13% increase in parent attendance with 224 parents participating. Last spring five “Dessert with the Principal” events were held in district towns. Parent meetings for students transitioning from grade 6 to 7, and grade 8 to 9, were held in the spring. This fall the high school held parent/teacher conferences for the first time and 207 conferences were held. There were also 100 conferences held at the middle school. This is indicative of our success in communicating with parents.

A letter was sent to parents and community members this fall seeking to form school-community partnerships in a variety of ways. We sought mentors for senior projects, guest speakers for classes, and



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

support for our Husky Recognition Program. Last spring, in partnership with Fenton Family Dealerships, a student won a car in a drawing based on the tickets she earned for scholarship, citizenship, and attendance.

In April, MRMHS hosted the district's Showcase of Promising Practices and in November we hosted the NH State School Board's monthly meeting. These along with our annual presentation of music and drama productions, middle school honor's breakfasts, Husky Hoopla and homecoming activities, and athletic events, all serve to improve the level of community awareness and involvement in the MRSD and to broaden the information available to stake holders.

**Goal 4: To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.**

To meet the 2013 - 2014 budget expectations the MRMHS budget was reduced in the areas of academic departments, teaching staff, and administrative staff. The equivalent of seven teaching positions were reduced last year and another four to eleven have been identified for reduction this year. This year the athletic director position became part-time.

Approval of the "Health and Safety" warrant article last Spring has resulted in a number of renovations to our school including new exterior walls and

windows in 10 classrooms, two new science labs, a new bell/PA system, new windows in the gymnasium, a new freezer for the kitchen, and additional improvements in the heating system.

I am pleased to be serving as your middle high school principal at this time in the school's history. Together, the administration, faculty, and staff are working together on behalf of our students and are committed to ensuring their achievement success. While the demands are great, the potential for success drives us to do the work necessary to continually improve. We will provide the best education possible so every student will meet our school-wide competencies and will be college and career ready, to meet their personal goals, and to lead a satisfying and productive life. Please do not hesitate to contact me if I can answer questions or provide assistance of any kind. Thank you for your support of our students and our school.



College and career ready students



Destination Imagination



Hosting and entertaining seniors



Student leaders ahine



## CUTLER ELEMENTARY SCHOOL

*Linda Kalloger, Principal*

This annual report for Cutler School summarizes the work that we have been doing since July 1, 2013, to establish progress in each of the four areas of the District Strategic Goals. Citizenship, safety, respect and responsibility are the foundation of our school community. This year has been one of transition and change for Cutler School, as we continue to embark on the journey to create life-long learners, increase our understanding and implementation of 21<sup>st</sup> century skills, improve student achievement and work towards becoming the best school district in the state.

The teaching staff has been working diligently to create optimum learning experiences for our students. They have been meeting in their Professional Learning Communities to examine data such as NECAP scores, MAP scores and science NECAP scores. They have been creating common assessments and using best practices and 21<sup>st</sup> century skills to instill more rigor and relevance in their lessons. This fall, our Reading Specialists reviewed our independent reading strategies with the staff through their Professional Learning Communities. In preparation to meet the guidelines of our new Teacher Evaluation Tool, our staff worked collaboratively to create professional practice and student

learning goals, in order to continue to improve teaching practices and raise student achievement.

The Keys to Literacy Team at Cutler have met with administration and we are working with the staff to ensure implementation across the board on using the Keys to Literacy strategies.

The Interventionists, Reading Specialists, and Head Teacher meet with administration on a weekly basis to examine RTI data and discuss ways in which to increase pupil performance.

The vertical alignment between Cutler School and Mt. Caesar School has been an ongoing process. Our Reading Specialists have been meeting to examine best reading practices and focusing on Fountas and Pinnell benchmark assessments.

We have two focus groups up and running. One of the focus groups is working on the establishment of



*"Off to see the wizard..." Having fun!*

a school store at Cutler. The other focus group is our building redesign team. Two fifth grade classrooms were moved in from the portable this summer. We are working on trying to redesign the building so that grade level teams are together. Research tells us that a schools building design can improve achievement by 11%.

The sixth graders have been using their Chrome-books. Some of the grade 6 teachers held student led conferences where students displayed a portfolio of their work using the Chromebooks to some very impressed parents! Students in Mrs. Blair's class each created their own Google Site that showcased all of their work throughout the first trimester. Students in Mrs. Neurock's class created Google Presentations to show what they learned this semester.

All of the 6<sup>th</sup> grade team from Cutler attended the Intel Math course at River Valley this past summer. Here they learned the importance of hands-on math applications to aid in the level of understanding for all students. These strategies have been put to great use during math class in all four grades. Students are creating visual models, explaining their level of understanding, and inquiring more about math than ever before.

We were extremely fortunate to be the recipients of the CLiF Grant this year (Children's Literacy Foundation). CLiF is a non-profit organization based

# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

in Vermont that works to inspire a love of reading and writing in children. This grant provides books for students, classrooms and libraries. This grant extends over the course of one year and includes author visits, parent informational workshops and storytelling. At the kickoff assembly, Duncan MacDougall, Director of the CLiF, held a story telling session and each student got to choose a book to take home. Over the course of the year, each student will receive seven books. Teachers are able to choose 15-20 books for their classroom libraries. In December, Duncan MacDougall visited us again; we had a parent informational night and each parent got to choose two books for their child and have them gift wrapped for the holiday!

Problem solving and learning to work collaboratively have been part of the thread of this school year. To that end, I am happy to announce that we now have established a Destination Imagination team at Cutler School. Mrs. Cloutier and Mrs. Clark have been working with our two DI teams.

Community involvement has been phenomenal this year. We have established a very successful volunteer program that I am proud of. We have had overwhelming attendance at our music concerts, open houses, pumpkin carving night and parent teacher conferences. Our PTO has been extremely supportive this year; the parents in this organization have been key factor in making sure that our events have been a huge success!

The ACES Program is now a part of Cutler School in the afternoons. This program has been very beneficial to the students and parents of the Cutler community.

Some of our student leaders attended the Student Leadership Conference in Concord in November. They came back brimming with wonderful ideas for our school.

Cutler School participates in the Emerald Valley League Basketball program out of Peterborough. This year, the Cutler Boys Basketball program created two different teams of 12-14 boys. There are 11 girls on the girls' team. All three teams are well underway with games and regular practices. The season runs through the second week of February, at which time there will be weekend playoff games.

The yearlong New Hampshire Dance Institute (NHDI) is in full swing! This is Cutler's 27<sup>th</sup> year with NHDI! For one hour every Friday morning, the 39 dancers from grades 5 & 6 learn their four dances under the leadership of their instructor. Students are already working on their second dance. We are looking forward to the Residency Program that is scheduled to take place in April. This will provide an opportunity for our grade 3 & 4 students to become excited about NHDI, and hopefully build up their interest level.

The staff at Cutler School is very dedicated and committed to their profession. Many teachers have attended various workshops throughout the summer and fall. We also use staff meeting time for professional development opportunities.

In closing, I am quite pleased with the first half of this school year. Head Teacher, Sara Blair, has been instrumental in working with me to ensure that Cutler has been running smoothly.

I am so happy to serve as Principal of Cutler School. This has been a rewarding experience. The Monadnock community is very welcoming and kind. Thank you for extending this opportunity to me.

*Student-led parent conferences*







**GEORGE S. EMERSON  
ELEMENTARY SCHOOL,  
FITZWILLIAM, NH**

*Melissa Suarez, Principal*

The 2013–14 school-year is off to a great start! Emerson School welcomed 181 students in preschool–6<sup>th</sup> grade on August 28<sup>th</sup>, 2013. We continue to proudly offer two half day preschool classes that support students ages three and four eligible for special education as well as regular education students on a tuition basis. We are in our third year of providing full day kindergarten and are continuing to see positive results. This year Emerson School has one kindergarten, one first grade, two second grades, two multi-age third and fourth grade, and two multi-age fifth and sixth grade classes.

Our work continues to be guided by the MRSD Strategic Plan. The four goals in the MRSD Strategic Plan are as follows with Emerson’s supporting goals below:

**MRSD Goal I.** To improve the learning of all students in a culture of collective responsibility

**EMERSON Goal I.** Faculty and staff will work collaboratively to utilize a variety of instructional practices and data tools to increase the proficiency of all students.

**MRSD Goal II.** Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community

**EMERSON Goal II.** Faculty and staff will foster a culture of lifelong learning through participation in on-going staff development and higher education opportunities. This will be evidenced through community outreach experiences and school/MRSD events.

**MRSD Goal III.** To improve the level of community awareness and involvement in the MRSD and broaden the information available to stakeholders

**EMERSON Goal III.** Faculty and staff will strive to increase community awareness and involvement at school by broadening the information made available to our families and the public.

**MRSD Goal IV.** To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan

Emerson Elementary School’s faculty and staff are working diligently to meet each of these goals. As a newly identified Focus School under the NH Department of Education’s NCLB Flexibility Waiver, we have developed a school leadership team that meets regularly to review school wide data and monitor the growth of our students. One way in which we continue to monitor our student growth

is through our RTI system. This support system is available to all students in math and literacy through our daily scheduled intervention/extension block. During this time, grade level teachers, reading specialists, special educators and interventionists target instruction that meets the individual needs of every student. Students who are not meeting math or literacy standards get additional instruction and support on specific skills they need to develop. Students performing at or above standards work on enrichment activities.

Teacher professional development continues to be a key strategy in improving student learning. During the summer, faculty and staff attended a host of professional development opportunities offered right here in our district. Additionally, nine certified staff members at Emerson are participating in the New England College Masters and CAGS program offered on the MRSD campus. We continue to implement the strategies and practices we have learned from our ongoing work with Keys to Literacy (KTL). Emerson’s four trained KTL coaches provide continuous ongoing support and job embedded professional development during faculty meetings and district PD days.

Emerson School students and staff have been working to increase the use of technology to strengthen and enrich the curriculum. This year students in both of our 5<sup>th</sup> and 6<sup>th</sup> grade classrooms have access to an



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

individual Chromebook to support their learning. The Chromebooks are used throughout the day and across all content and curriculum areas. In addition to using this technology to create documents in the Google Drive, they also use this technology to access web based programs such as Moby Max, Plato, Khan Academy, and other educational support programs.

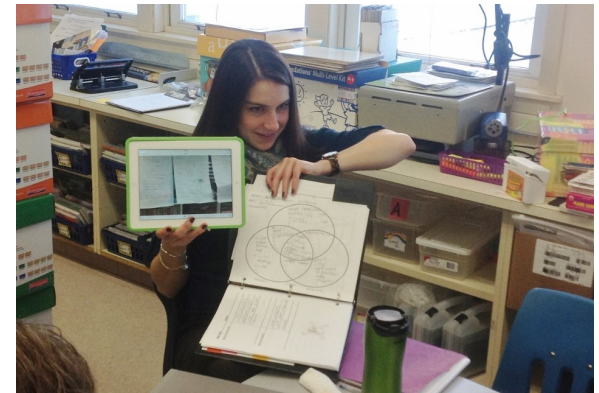
In an effort to increase student, staff and school wellness, faculty and staff formed a school wellness committee at the end of the 2012-13 school year. One of the first events promoted was participation in the 36<sup>th</sup> Annual Clarence DeMar Marathon. Over 30 Emerson students and 5 staff members participated in the Kids DeMar Marathon. It was such a success that we expect to participate each year. During our annual Back to School night, we added some health education, an indoor “wellness walk”, and our ACES 93 program provided some healthy smoothies. In February, we will partner with the American Heart Association and participate in the Jump for Heart program. We are also exploring Hands Only CPR training for our 5<sup>th</sup> and 6<sup>th</sup> graders. Recently, our wellness committee met with the coordinator of Healthy Monadnock 20/20 (formerly Vision 20/20). We are in the process of becoming an official Healthy Monadnock Champion School. Lastly, several faculty and staff have participated in a variety of 5K races throughout the state.

As many of you know, Jennie Calnan, one of our Reading Specialists, was a finalist for the NH 2014 Teacher of the Year award. As a finalist, Jennie was recognized at a ceremony in Concord and awarded a \$2000 grant to be used for professional development and classroom resources. She was also provided with a one year license for SMART Notebook technology. We are so proud and honored to have had Jennie represent Emerson School and the entire Monadnock School District in this endeavor. As a top five finalist, it is evident that Jennie displays the characteristics of an exceptional educator. We congratulate Jennie on this journey and celebrate her as our Emerson Teacher of the Year!

We are ambitious at Emerson Elementary School and are continuously working to raise the achievement of all our students while developing confident students who will be college and career ready. As principal I especially appreciate the dedication of our faculty and staff. I am thankful for the support our school receives from our PTCO, parents and community members. I'd like to give a special thank you to Mr. Mike's in Fitzwilliam for submitting an application for the Educational Alliance program offered by Exxon Mobil. Because of their efforts, Emerson was awarded a \$500 grant to support math and science. As always, Emerson School welcomes families and community members to be active in our school community.



Staff sharing



Teachers teaching teachers



Literacy tools at work



## **GILSUM ELEMENTARY SCHOOL ANNUAL REPORT**

*Adrienne Noel, Principal*

*"The only way to make sense out of change is to plunge into it, move with it, and join the dance." Alan Watts*

The Gilsum School community faced another change this year with the withdrawal of many of our Sullivan students. As those in education know, change is the only constant in our business. Our population nearly halved so we transformed our single grade classrooms into multi-level learning groups. With fewer classrooms, we were able to expand our spaces into learning labs and multi-purpose areas. We plunged into the change; teachers transformed their lessons into ones that integrated common skills across the grades, we shifted our facility spaces to make the best use for learning, we increased our knowledge and use of technology, we worked collaboratively to identify and meet student needs, we engaged our families and community in our work, we focused on providing a healthy, safe and kind environment and we joined the dance to assure student learning.

Our focus on the standards for each grade level is a gauge for preparing our students for success in school and career. The teachers identify the essential skills for each lesson and plan each trimester's

focus. Throughout the year, students are assessed on their progress with tools such as NECAP, MAP (Measures of Academic Progress), AIMSweb, DRA (Developmental Reading Assessment), district common assessments and other classroom based tests in order to find areas for improvement or enrichment. Our collaborative work during PLC (Professional Learning Communities) meetings allows us to discuss, develop and implement strategies to help all learners. This year, based on our fall MAP data, comparing us to students in the nation, 78% of our students are at or above the norms in reading and 85% of our students are at or above the norm in math. Our school based Balanced Scorecard submitted to the MRSD School Board notes more evidence of our students' and school's success through a variety of measures.

Each year, we increase and improve our students' skills in technology. With the creation of a computer lab and the mobile lab with 30 laptop computers, students are able to log on daily. Each classroom sets aside time daily to access programs to write, create, and engage in math, reading or writing activities. Although our 5th and 6th graders did not benefit from the district's tablet program, our laptops have fulfilled the 1:1 technology goal. In addition, we utilize iPads in classrooms, a few of which were presented at a summer conference at Keene State College attended by 3 of our staff members.

We are fortunate to have a continued connection with the Gilsum community. Their interest and support helps us to develop events and offer opportunities to the youth of the school and town, above and beyond what we offer as a school. The Recreation Committee provided financial support to this year's holiday event, Santa's Workshop, where families gathered to enjoy a variety of activities including card making for area residents. The group has continued to support the annual 6th Grade Environmental camp, donating a substantial amount towards each student's fees. We have also talked about ideas to develop a STEAM (Science, Technology, Engineering, Arts, Mathematics) focus here at our school. As a school, we keep our school connected to the community through the weekly newsletter, highlighting student learning and school activities. We pride ourselves with holding events such as our Community Dinner, Veteran's Day Program, Contra Dance, Open House, Curriculum Night with a STEAM focus, Pumpkin Carving, NHDI performance and monthly PTG (Parent Teacher Group) meetings. These connections are vital to the success of our students.

At Gilsum School, we have made concerted efforts to provide a safe, healthy and respectful environment for learning. Our focus on offering healthy choices nutritionally and physically has gained us recognition from a number of sources. The NH Dept. of Health recently noted that Gilsum School is



# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

the only school that has completed the SHI (School Health Index), an assessment and planning tool designed by the CDC (Center for Disease Control). Our findings have led to an action plan that covers education for our students and staff including a CPR class for our 5th and 6th graders, weekly all-school exercise sessions, healthy foods or exercise for celebrations, and community events such as our upcoming Contra Dance. The AFHY (Advocates for Healthy Youth) recognizes Gilsum School as a Year 2 School Champion promoting healthy eating and physical activity in the school environment. Along with the recognition, the AFHY awarded the school a monetary incentive to fund programs or projects promoting healthy choices. Margo Ott, RN, our school nurse, has been instrumental in coordinating these efforts and advocating for better choices for our students and staff. Healthy choices are directly related to better overall health, which in turn, positively affects attendance and learning.

The academic successes of our students are of utmost importance. We believe that academic learning goes hand in hand with being a good citizen and knowing how to lead a healthy lifestyle. We know that we are successful as a learning community when the evidence we collect through many sources shows that every one of our students demonstrates growth. Whether or not the recognition comes through a high score on an assessment or an award presented by an outside community

resource, we know our task is to promote that learning continues for all. And as we say each day as the parting words of our afternoon announcements following the recognition of our students' daily achievements, I ask that we always remember to..."Be Kind, Be Safe, Work Hard (and of course, Have Fun)!"



*Gilsum student honored for Elks essay contest.*



*Gilsum historical timeline.*



*Principal Noel with students in all school assembly.*



*Gilsum after school program helps kids stay fit.*



*Taking advantage of the outdoors and sunshine while learning.*



## **MT. CAESAR SCHOOL ANNUAL REPORT**

*Lynn M. Carey, Ed.D. Principal*

Mt. Caesar School has been working hard toward meeting the Monadnock Regional School District Strategic Goals and Objectives that were developed in August 2012.

Mt. Caesar School and Monadnock District Strategic Goals and Objectives, 2013-2014

**Goal I.** To improve the learning of all students in a culture of collective responsibility.

Long-term objectives include developing Personalized Learning Plans for each student and to create Data Teams in each school and at the district level. In order to meet these objectives, the Mt. Caesar reading specialists/interventionists (the Reading Team) have provided universal benchmarks for every child in the school (grades K-2) to determine whether they are reading on grade level or whether they need some intervention to help them. Our reading specialists/interventionists then coordinate with the classroom teachers in Professional Learning Communities/data teams to analyze data and to plan and implement high quality interventions. Struggling students are continually progress monitored by the interventionists to determine if the current interventions are working. If necessary, they adjust the intervention

approach or the grouping to better meet the needs of the struggling students.

In addition to this, all students will take district level common assessments (developed by MRSD teachers in grade level teams) each trimester in both math and English language arts. These results are analyzed in grade level meetings consisting of teachers and interventionists to determine which students will need additional assistance to master the common core skills identified for their grade level. District grade level teachers will meet in January to share results and evaluate the Trimester I assessment across the elementary schools.

A leading objective for Goal I is to advance professional development directly related to student learning. Mt. Caesar School's goal is to implement high-level guided reading practices across all grade levels. This is an effective, research based instructional method that is focused on: oral language, concepts of print, phonemic awareness, phonics, spelling, fluency, vocabulary, comprehension, and writing. This year the faculty at Mt. Caesar School has been focused on professional development in high-level literacy instruction. We have also introduced Foundations, an early phonics and literacy program, in the kindergarten classes this year and will be used throughout the school next year. Foundations is designed to use a multi-sensory approach to teach young students the Common Core foundational skills.

**Goal II.** Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community.

Objectives for Goal II include implementing meaningful professional development with fidelity and ensuring endorsement of the staff. The vision for Mt. Caesar is to immerse ourselves in imbedded training (at the school within the school day) to increase our knowledge and understanding of differentiated instruction, balanced literacy, and guided reading practices, including in-depth professional development in running record assessments and benchmarks. Our program of Balanced Literacy Training includes a shoulder coaching model and half-day trainings so teachers can try out newly learned skills and come together to share their experiences as they grow in their understanding of high quality literacy instruction.

The long-term goal is for this model to be replicated throughout the greater MRSD community in the elementary schools. Cutler School and Mt. Caesar School are currently working toward a vertical alignment of instruc-



*Teachers Leading*



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

tional practices and meaningful benchmark assessments. The goal is that when children move from Mt. Caesar School to Cutler School, the staff and reading specialists will have a standardized record of each students' reading level and his/her strengths and areas that need work.

**Goal III.** To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders.

Mt. Caesar provides monthly parent communications through biweekly postings on the Mt. Caesar School web site, Principal's News, and Power Announcements via email, and hard copies of notices sent home with the students. In addition, the principal submits a monthly Balanced Score-Card report to the members of the MRSD school board.

**Goal IV.** To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.

In order to meet the objective of reaching a per pupil cost that is comparable to the NH state average, Mt. Caesar School has been cleaning classrooms and prioritizing needs, particularly with materials. Materials, such as craft items, supplies, storybooks, which are not needed in classrooms, are shared with the community. An example of this is the enhancement of our leveled reader bookroom, which includes

multiple copies of several hundreds of books that are used in guided reading instruction. We are proud of our collection that includes high interest fiction and non-fiction books for the children to learn from.

In addition, Mt. Caesar will work towards becoming a school wide Title I school to insure a more comprehensive and cost effective system of providing academic interventions. Becoming a school wide Title I school means that rather than targeting a specific child throughout the school year to receive Title I services, as the data fluctuates and children show mastery while others begin to show signs of struggling, Title I service providers can become more flexible to address the changing needs of students as they grow. This also enables the school wide Title I school to use Title I funding to effectively meet the needs of more students.

## The Vision for Mt. Caesar School

The Mt. Caesar School staff is committed to the following researched, effective teaching strategies and practices: early intervention, maximum use of quality instructional time, five components of reading (phonological awareness, phonics, vocabulary, fluency, and comprehension), explicit direct instruction model, independent reading, small group instruction, positive home-school relationships, embedded teacher professional development, high expectations, on-going assessments, and a balanced literacy approach that incorporates the elements of teaching reading and writing.

## New at Mt. Caesar

This year, for the first time ever, Mt. Caesar School welcomed an Artist in Residence, Lisa Cook, from the New Hampshire Dance Institute! This exciting weeklong program, in which every child in the school participated, culminated in a wonderful performance in December. The MRSD School Board provided this residency.

We are currently beginning our third year as a Healthy Monadnock 2020 School Champion and the program, Advocates for Healthy Youth, has provided us with a \$200 incentive grant. We are using our grant to support the UNH ArtsReach Children's Theater Troupe performance of *Rollie Robin*, an obesity awareness and prevention story by Dr. William Scott, in February.

We are busy at Mt. Caesar, growing and changing with an eye toward the future!

Mt. Caesar School is a GREAT school, and I am so proud to serve as its principal.





## **TROY ELEMENTARY SCHOOL, TROY, NH**

*Audrey Salzmänn, Principal*

### **Student Learning & Achievement**

Troy School is focused on fluency in both literacy and mathematics. In literacy, students are responsible for learning 100 sight words at each grade level using the Fry Sight Word List. Students will be assessed three times a year to monitor progress. Appropriate support will be provided to help children be successful. In mathematics, students are working toward becoming fluent with their basic facts in addition, subtraction, multiplication, and division through daily practice and weekly timed assessments. Again, support through technology and classroom practice will be available to ensure student achievement.

The implementation of Keys to Literacy practices is a priority of Troy School. The Keys to Literacy program provides staff with best practices for teaching literacy, including reading comprehension, vocabulary, and writing. This approach provides students with a common set of tools for learning in all content areas, which will be consistent from Kindergarten through graduation. Response to Intervention (RtI) continues to be a priority to ensure all students are learning at high levels. The school level data team supports RtI in many ways. The team meets on a biweekly basis to track student progress. They examine the data from

multiple progress monitoring tools to identify students in need of remediation and/or intervention as well as ensure the correct research-based program is being used with fidelity based on student growth. Students in grade six have the opportunity to use technology on a daily basis to support and extend their learning through the 1:1 Chromebook Initiative. This initiative gives each student a Chromebook, compact laptop computer, to use as their own. Students in Kindergarten through Grade 2 are using Fast ForWord as a literacy intervention. The addition of a Fast ForWord Coach to our staff provides individualized support to each child. This intervention is focused on helping students become better learners as well as readers. The data suggests that students are making great process through the use of Fast ForWord. Another component of the RtI model is the use of intervention blocks. All children are receiving a 30 minute intervention block on a daily basis. This block of time is personalized to meet the needs of each student. Each classroom utilizes the support of a Reading Specialist as well as a Mathematics Interventionist. The education of our students is more individualized than ever and students are learning and achieving more thanks to the effort of the dedicated staff.

No one point of data drives instruction. The staff is committed to using multiple measures of data to drive instruction and make student learning meaningful.

### **Lifelong Learning**

*“Commit yourself to lifelong learning. The most valuable asset you’ll ever have is your mind and what you put into it.”—Brian Tracy*

The staff of Troy Elementary is committed not only to developing lifelong learners, but being lifelong learners themselves. The staff has participated in:

- Numerous District workshops (All)
- Literacy for All conference, Providence, RI (Group of 3 teachers)
- Keys to Literacy (All)
- Nonviolent Crisis Intervention (7 staff members)
- Masters of Education or CAGS program at New England College (4 staff members)
- Professional Learning Community (PLC) meetings (All)

### **Community Awareness**

Troy Elementary is consistently looking for ways to involve stakeholders in the education of our students. We have also had a number of community events during and after school including:

- Open House
- Halloween Parade
- Grandparents’ Luncheon

# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

- Turkey Trot
- Parent Teacher Conferences
- Community clothing swap
- PTO Events—Halloween family night, Movie nights, Book Fair
- National Reading Day family night
- ACES 93 family nights
- Musical production of “Charlie Brown’s Christmas”

In addition to these successful events, we are planning numerous additional events including:

- Relay for Life
- Have a Heart canned goods drive
- JumpRope for Heart/Hoops for Heart
- New Hampshire Dance Institute
- Memorial Day Show
- Vehicle Day
- Two more musicals
- Band Night
- ACES family nights
- Carnival Day

Volunteers are also involved in our school. Since the beginning of the 2013–2014 school year, our volunteers have logged over 100 hours of service.

## **Fiscal Responsibility**

Given the current state of our economy, the

importance of fiscal responsibility continues to be a priority. Troy Elementary strives to prioritize and balance the needs of our students and the associated costs.

The ACES 93, before and after school program, is an important program for our students. It not only provides a safe, affordable place for our students; it provides academic support and enriching opportunities for its participants. Unfortunately, the Troy program was not selected for the 21C grant this year; however, thanks to the supportive members of our community, who approved a warrant article that has provided funding, our program remains strong. The staff is striving to become a self-sustaining program through the use of fees and creative planning.

Once again, Troy Elementary is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being available to learn.

Troy Elementary is proud to acknowledge Wal-Mart, as we received a grant for \$700 to support the learning of our students. These funds provide teachers with additional resources to aid in their instruction. Numerous local organizations, including Hannaford’s, C&S Grocers, and Target have also provided donations to support various events for our students.



*Troy Kennett or Kathy Shanks?*



*Students reading to students!*



*Living and Learning in New Hampshire*





## ACES #93-ALL CHILDREN EDUCATED SAFELY

*Darlene Ayotte, Program Director*

All Children Educated Safely in SAU #93 (ACES #93) currently provides out-of-school time programming in the Monadnock Regional School District. ACES 93 prides itself on providing services to families with students in any of the school district's 5 elementary schools and the regional middle school. ACES 93 provides programming before and after school, as well as during school vacations.

In support of our school district's strategic plan, our highest priorities include providing our programs in a safe and engaging environment and forming relationships with our children and their families. ACES 93 strives to form partnerships with each school, community, and family in order to design a program that meets its constituents' needs. ACES 93 staff draw upon the Monadnock Regional School District's leadership team, experts in the out-of-school time field and other community members, in order to provide the most effective academic enrichment, physical fitness, nutritional and life skill programming for our participants.

### Program Goals and Accomplishments

- The community will recognize and support the positive impact the out of school time program

has on academic, health, social and leadership outcomes for youth.

*The taxpayers recognized and continued to support out of school time programming in the school district by voting in favor of Article Three in March 2013 for the 2013-2014 school year.*

*Representatives from the school board, the SAU office, Big Brothers Big Sisters of Western NH, Keene State College, Southwestern Community Services, Cheshire County Public Health Network, Town of Swanzey-Recreation Committee, and Town of Troy-Recreation Committee collaborated with the program to provide programming for 226 children throughout the school year and summer vacation.*

- All PreK-6<sup>th</sup> (2013-2014 PreK-8<sup>th</sup>) grade students will have access to out of school time programs that support positive youth development.

*The school district submitted three proposals for 21<sup>st</sup> Century Community Learning Center funding from the NH Department of education for out of school time programming at Troy Elementary School, Monadnock Regional Middle School, and Dr. George S. Emerson School. Funding was received for a 5 year period, beginning 7/1/2013, for Monadnock*

*Regional Middle School and Dr. George S. Emerson School.*

*The taxpayers supported Article 8 in March of 2012. This support allowed the programs in Gilsum and Troy to provide out of school time programming for 90 students in 2012-2013 in addition to the 136 students served in Swanzey due to the award of a 21<sup>st</sup> Century Community Learning Center Grant from the NH Department of Education.*

- The out of school time program will establish academic proficiency as a norm within its community.

*ACES #93 programming included Homework Help at each site. Staff worked with students to understand the assignment and complete it to the best of their ability.*

*ACES #93 program staff received professional development focusing on linking the Common Core to afterschool enrichment activities, as well as project-based learning and developing STEAM focused enrichment activities.*

*Students participated in a variety of hands-on "academic" activities, such as Potato Chip Science, Cooking Encounters, gardening, chess & checkers, quilting, and Readers' Theatre.*



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT



Academic enrichment, fitness, fun!



Fitness First



Summer Field Trip!



Soccer at All Ages



Marine Biology

## MONADNOCK NUTRITION SERVICES

*Thomas A. Walsh, Director*

Listed on the following page are the dedicated employees who work very hard each and every day to provide the best possible breakfast and lunch meals for our students. The staff also prepares the fresh fruits & vegetables for our participation in the National Fresh Fruit and Vegetable program and the afternoon snack program for ACES programs.

Each year we participate with Keene State College food science majors in developing new menu offerings that meet the new dietary guidelines, utilize government commodities and meet the taste approval of our students. We try very hard to serve local fruit & produce in our programs and keep meals affordable.

Please remember applications for meal benefits are accepted at any time and if you have any questions or need information please contact the Nutrition Office at **(603) 903-6958** or visit the district web-site @ <http://mrds.org/departments> you can also make online payments at this site.

Thank you for your continued support.

*The Healthy, Hunger-Free Kids Act of 2012* led the way for much needed changes in school meals. Through the Offer vs. Serve option of the United States Department of Agriculture (USDA) guidelines, school meals offer students the opportunity to create a meal from a variety of food groups.

**The food groups include.**



Grains



Meats



Fruits



Vegetables



Milk

For **breakfast** students may select from the Grain, Meat, Fruit, and Milk food groups. They may select three or four of the above food groups. One of the choices **MUST** be from the fruit group.

For **lunch** students may select three, four, or all five of the above food groups to complete their meal. At least one of these choices **MUST** be from the fruit or vegetable group.

Our meals meet the following guidelines:

- Calories from total fat will not exceed 30%
- Calories from saturated fat will not exceed 10%
- Offer a variety of fresh fruit and cupped fruit (containing only natural juices or light syrup)
- Offer a variety of vegetables and salad options to include locally grown produce
- Offer a variety of milk choices—low fat (1%), fat free, and fat free chocolate
- Offer a variety of whole wheat, white wheat & whole grain bread
- 100% fruit juice or 100% juice based products



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

## Monadnock Nutrition Services 2013–2014

Employee	School	Title
Tom Walsh	District	Director
Cheryl Wagner	MRHS/Office	Office Manager–Site Coordinator
Allyn Thompson	MRHS	Cook—Production Manager
Gail Fulford	MRHS	Kitchen Assistant / Cashier
Heather Goodell	MRHS	Kitchen Assistant / Cashier Manager
Margaret French	MRHS	Kitchen Assistant / Cashier
Deborah Harvey–Wilson	MRHS	Kitchen Assistant / Deli Manager
Betsey Van Steinburgh	MRHS	Kitchen Assistant
Linda Ouelette	Mt. Caesar	Kitchen Manager / Cook
Constance Kennedy Lang	Mt. Caesar	Kitchen Assistant
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Cecilia Smith	Cutler	Kitchen Manager / Cook
Danielle Fifield	Cutler	Kitchen Assistant
Patti Mclean	Cutler	Kitchen Assistant
Linda Cutter	Troy	Kitchen Manager / Cook
Lucille Whitcomb	Troy	Kitchen Assistant
Melany Doyle	Emerson	Kitchen Manager / Cook
Stephanie Thompson	Emerson	Kitchen Assistant

For more information regarding the Healthy, Hunger-Free Kids Act of 2012 and the new Nutrition Standards for School Meals, please visit USDA Food and Nutrition Service website Nutrition Standards for School Meals or <http://www.chosemyplate.gov/>

## USDA Nondiscrimination Statement

“The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA’s TARGET Center at (202) 720-2600 (voice and TDD).

To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW Washington DC 20250-9410 or call (202) 720-5964 (voice or TD). USDA is an equal opportunity provider and employer.”



*We are the best!*



## MRSD NEW STAFF 2013-2014



Sherri Bennett, Emerson, 1st Grade  
BS, General Studies, Franklin Pierce University  
M.Ed., Franklin Pierce University



Debra Damelio, Cutler, Art  
BS, Education, Keene State College



Linda Kalloger, Cutler, Principal  
BA, Social Science/Education, Westfield State College  
M.Ed., Curriculum & Instruction, Notre Dame College



Joseph Blount, MRMHS, Maintenance Manager  
United States ARMY, Construction Business Owner



Briane Dassatti, MRMS, Special Education Teacher  
BA, Secondary Education & Social Studies, Keene State College  
M.Ed., Special Education, Keene State College



Lynn Latullippe, Mt. Caesar, Preschool  
PB, Psychology/Early Childhood Education, Union Institute & University of Vermont (Norwich)



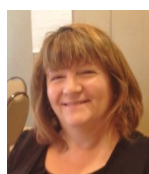
Shane Bryant, District, MRMHS Counselor  
BS, Human Service Management, University of Phoenix  
MA, School Counseling, University of Connecticut



Julie Farhm, MRMHS Physics  
BS, Physics, Bates College  
M.Ed. Secondary School Science, UNH



Paul Lucas, MRMHS, Computer Education  
BS, Elementary Education/General Science 7-9, SUNY Fredonia  
M.Ed., Education Research/Computers, Boston College



Lynn Carey, Mount Caesar, Principal  
BA, Psychology, SUNY Potsdam  
M.Ed., Counseling/Consultation, Keene State College  
Ph.D., Administration Leadership in Teaching & Learning, Walden University



Gary Germain, District, School Security Officer  
United State Air Force, Retired  
Department of Correction & Laws for Commonwealth of Massachusetts



Andrea MacMurray, Mt. Caesar, Kindergarten  
BS, Sociology/Early Childhood Education, Keene State College  
M.Ed., Special Education, Keene State College

# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



Angela Mann, MRMHS, Art  
BS, Art Therapy, Lesley College  
M.Ed., Art Education, Tufts University



Bronwyn Pavegio, District, Student  
Services Coordinator Elementary  
BA, Social Science History and  
Elementary/Special Education,  
Mt. Saint Mary College



Ryan Sheehan, MRHS, School  
Counselor  
BA, Psychology, UMASS  
M.Ed., School Counseling, Suffolk  
University



Sara Mockaitis, Cutler, Teacher/  
Interventionist  
BS, Elementary Education, Penn State  
University



Bethany Rafail, Troy, Reading  
Specialist  
BS, Human Development & Family  
Studies, Penn State University  
MA, Elementary Education,  
University of Phoenix  
M.Ed., Curriculum & Instruction/  
Reading, Grand Canyon University



Lillian Sutton, MRHS, Guidance  
Administrative Assistant  
BS, General Science/Psychology,  
Kutztown University



Brandie, Newman-Sweetland,  
MRMHS, Special Education Teacher  
BA, Education, Fitchburg State College  
MA, Special Education, Fitchburg  
State College



Daniel Stockwell, District Helpdesk  
Support  
BS, Anthropology/Psychology, Bates  
College



J. Ronald Upton, MRMS, Assistant  
Principal  
BA, Business, Dordt College  
BS, Mathematics, Charter Oak State  
College  
M.Ed., Curriculum & Instruction,  
Lyndon State College



Heidi Nystrom, Troy, Interventionist  
BA, History, Vermont College of  
Norwich University  
M.Ed., Curriculum & Instruction,  
University of Vermont



Shawn Yager, MRMHS, Interventionist  
BS, General Studies, Franklin Pierce  
University  
M.Ed., Keene State College

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2014-2015

Ballot Version February 8th, 2014

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanze, and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on Saturday, the 8<sup>th</sup> day of February, 2014 at 10:00 o'clock in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 11<sup>th</sup>, 2014 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 11th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm  
Gilsun – Gilsun Elementary School, 1pm-7pm  
Richmond-Veterans Hall, 11am-7pm  
Roxbury-Meeting House, 6:30pm-mid-meeting  
Swanzy-Christian Life Fellowship Church, 8am-7pm  
Troy-Troy Elementary School, 10am-7pm

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,710,655, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,497,579 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,364,000 for renovations at the Monadnock Regional High School-Middle School. State funding of 56% of this amount is expected to be returned to the district to offset the cost. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2017 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$150,000 for repair of health and safety related maintenance items at the District's Elementary Schools. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2017 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE FOUR:** Shall the Monadnock Regional School District vote to raise and appropriate the sum of \$50,000 to be added to the 2003 Special Education Expendable Trust Fund created under Article #5 of the 2003-04 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE FIVE:** Shall the Monadnock Regional School District raise and appropriate the sum of \$150,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)



# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the two-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing levels of 11 employees.

The Specialists and the Board have established a wage scale that will include six (6) of the members. The remaining five (5) members will be placed off scale and receive two percent (2%) raises in each of the two years of the contract. The members of the Specialists group will receive 13 wellness days a year (in lieu of sick days) that will be bought back by the district if unused as of June 30<sup>th</sup> of each year, these shall be paid at the current per diem rate.

The agreement includes a provision that will require the Specialists to pay more for their health insurance.

Currently, the District pays 86 percent (86%) of the Blue Cross 3 Tier Plan. In the first year of the contract the district will pay eighty-three percent (83%) and remain the same in the second year of the agreement.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2014-2015	\$46,734	Salaries
	\$10,193	Wage Driven Benefits (Social Security, NHRS)
	\$ 2,000	Short Term Disability Coverage
	(\$ 4,942)	Health Insurance Sharing to 87/13 (Blue-Cross 3-Tier driver)
	\$44,681	Unused Wellness days bought back
	<u>\$ 9,745</u>	Wage Driven Benefits (Social Security, NHRS)
	\$108,411	Total
2015-2016	\$ 6,547	Salaries
	\$ 1,428	Wage Driven Benefits (Social Security, NHRS)
	\$ 452	Unused Wellness days bought back
	\$ 99	Wage Driven Benefits (Social Security, NHRS)
	<u>\$ 15,135</u>	Retirement of one employee
	\$ 23,661	Total

And further to raise and appropriate the sum of **\$108,411** for the 2014-2015 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2013-2014 fiscal year. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**ARTICLE SEVEN:** To see if the School District will vote to raise and appropriate the sum of \$60,000 for the purpose of hiring a School Security Officer (SSO) for the district. The School Board hired a School Security Officer for the 2013-2014 school year and would like the position to continue, and is therefore bringing forth this warrant article. The SSO's primary responsibility will be to assist the Monadnock Regional School District in maintaining a safe and orderly educational environment in all of its buildings, schools, parking lots, and on all school grounds. The SSO is responsible for enforcing all school and District policies and assisting in the enforcement of State and Local laws while promoting a safe and drug free environment. The SSO will serve as the District's liaison with Federal, State, County, and local law enforcement and State and Local Emergency Management officials. If passed this position would be included in the operating budget henceforth. The School Board supports this article. The Budget Committee Supports this article. (Majority vote required).

**ARTICLE EIGHT:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

**ARTICLE NINE:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

**ARTICLE TEN:** To close the Gilsum School as of July 1, 2014, with all unexpended funds returned to the district surplus and used to reduce the tax rate. **By Petition.**

**ARTICLE ELEVEN:** To put in place reductions in the total budget, to reduce the average cost per pupil by \$500 per year for the next five years, or until the district average cost per pupil reaches the state average. This budget reduction will begin in 2014, and if passed will result in immediate reductions in expenses with a surplus being returned to the district. **By Petition.**

**By the Monadnock Regional School Board:** Given under our hands and seal this 8<sup>th</sup> day of February, 2014,  
Monadnock Regional School Board:

Copy of notice – Attest: Michelle Cloutier McCloutie 1-22-14  
District Clerk Date

School Board Signatures:

Michelle Cloutier McCloutie Patricia Barreira

[Signature]

Sam O'Donovan

[Signature]

Winston A. Wright

Thomas A. Jacob

Joe Stearn

## STATE OF NEW HAMPSHIRE MONADNOCK REGIONAL SCHOOL DISTRICT WARRANT FOR 2014-2015

Ballot Version February 8th, 2014

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanzezy and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on Saturday, the 8<sup>th</sup> day of February, 2014 at 10:00 o'clock in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 11<sup>th</sup>, 2014 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 11th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm  
Gilsun – Gilsun Elementary School, 1pm-7pm  
Richmond-Veterans Hall, 11am-7pm  
Roxbury-Meeting House, 6:30pm-mid-meeting  
Swanzy-Christian Life Fellowship Church, 8am-7pm  
Troy-Troy Elementary School, 10am-7pm

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,710,655, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,497,579 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,364,000 for renovations at the Monadnock Regional High School-Middle School. State funding is expected to be returned to the district to partially offset the cost. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2017 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$150,000 for repair of health and safety related maintenance items at the District's Elementary Schools. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2017 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE FOUR:** Shall the Monadnock Regional School District vote to raise and appropriate the sum of \$50,000 to be added to the 2003 Special Education Expendable Trust Fund created under Article #5 of the 2003-04 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE FIVE:** Shall the Monadnock Regional School District raise and appropriate the sum of \$150,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)



**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the two-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing levels of 11 employees.

The Specialists and the Board have established a wage scale that will include six (6) of the members. The remaining five (5) members will be placed off scale and receive two percent (2%) raises in each of the two years of the contract. The members of the Specialists group will receive 13 wellness days a year (in lieu of sick days) that will be bought back by the district if unused as of June 30<sup>th</sup> of each year, these shall be paid at the current per diem rate.

The agreement includes a provision that will require the Specialists to pay more for their health insurance. Currently, the District pays 86 percent (86%) of the Blue Cross 3 Tier Plan. In the first year of the contract the district will pay eighty-three percent (83%) and remain the same in the second year of the agreement.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2014-2015	\$46,734	Salaries
	\$10,193	Wage Driven Benefits (Social Security, NHRS)
	\$ 2,000	Short Term Disability Coverage
	(\$ 4,942)	Health Insurance Sharing to 83/17 (Blue-Cross 3-Tier driver)
	\$44,681	Unused Wellness days bought back
	<u>\$ 9,745</u>	Wage Driven Benefits (Social Security, NHRS)
	\$108,411	Total
2015-2016	\$ 6,547	Salaries
	\$ 1,428	Wage Driven Benefits (Social Security, NHRS)
	\$ 452	Unused Wellness days bought back
	\$ 99	Wage Driven Benefits (Social Security, NHRS)
	<u>\$ 15,135</u>	Retirement of one employee
	\$ 23,661	Total

And further to raise and appropriate the sum of **\$108,411** for the 2014-2015 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2013-2014 fiscal year. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**ARTICLE SEVEN:** To see if the School District will vote to raise and appropriate the sum of \$60,000 for the purpose of hiring a School Security Officer (SSO) for the district. The School Board hired a School Security Officer for the 2013-2014 school year and would like the position to continue, and is therefore bringing forth this warrant article. The SSO's primary responsibility will be to assist the Monadnock Regional School District in maintaining a safe and orderly educational environment in all of its buildings, schools, parking lots, and on all school grounds. The SSO is responsible for enforcing all school and District policies and assisting in the enforcement of State and Local laws while promoting a safe and drug free environment. The SSO will serve as the District's liaison with Federal, State, County, and local law enforcement and State and Local Emergency Management officials. If passed this position would be included in the operating budget henceforth. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE EIGHT:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

**ARTICLE NINE:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

**ARTICLE TEN:** To close the Glisum School as of July 1, 2014, with all unexpended funds returned to the district surplus and used to reduce the tax rate. **By Petition.**

**ARTICLE ELEVEN:** To put in place reductions in the total budget, to reduce the average cost per pupil by \$500 per year for the next five years, or until the district average cost per pupil reaches the state average. This budget reduction will begin in 2014, and if passed will result in immediate reductions in expenses with a surplus being returned to the district. **By Petition.**

**By the Monadnock Regional School Board:** Given under our hands and seal this 8<sup>th</sup> day of February, 2014,  
Monadnock Regional School Board:

Copy of notice – Attest: *Shirley A. Reinhard* 2/18/2014  
Deputy District Clerk Date

# SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED  
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: Monadnock Regional School District NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2014 to June 30, 2015

## IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
2. Hold at least one public hearing on this budget.
3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): \_\_\_\_\_

### BUDGET COMMITTEE

*Please sign in ink.*

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

<u>Elizabeth Carter</u>	_____
<u>John Clark</u>	_____
<u>Shirley A. Bulley</u>	_____
<u>Carol F. Merrill</u>	_____
<u>John Clark</u>	_____

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)230-5090



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-27

Budget - School District of Monadnock Regional School District FY 2015

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
					(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
<b>INSTRUCTION</b>								
1100-1199	Regular Programs	1	12610686	14897308	14454548		14454548	
1200-1299	Special Programs	1	7525562	5414724	5168339		5168339	
1300-1399	Vocational Programs	1	56297	65000	65000		65000	
1400-1499	Other Programs	1	235643	267999	314385		314385	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Ed. Programs							
1700-1799	Community/Jr.College Ed. Programs							
1800-1899	Community Service Programs							
<b>SUPPORT SERVICES</b>								
2000-2199	Student Support Services	1	1829871	1831180	1947118		1947118	
2200-2299	Instructional Staff Services	1	654555	474997	625476		625476	
<b>GENERAL ADMINISTRATION</b>								
2310 840	School Board Contingency							
2310-2319	Other School Board	1	203373	217582	364082		364082	
<b>EXECUTIVE ADMINISTRATION</b>								
2320-310	SAU Management Services	1	287672	1480099	375398		375398	
2320-2399	All Other Administration							
2400-2499	School Administration Service	1	1446889	1614443	1487581		1487581	
2500-2599	Business	1	791534	378750	902482		902482	
2600-2699	Operation & Maintenance of Plant	1	2647571	2302509	2477086		2477086	
2700-2799	Student Transportation	1	2143605	2104347	2293860		2293860	
2800-2999	Support Service Central & Other	1	742967	446960	265300		265300	
<b>NON-INSTRUCTIONAL SERVICES</b>								
3100	Food Service Operations	1	300,000.00	300,000.00	300,000.00	300,000.00	300,000.00	
3200	Enterprise Operations							

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31040655

31040655

MS-27  
Rev. 10/10

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud WARR. ART.#	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
					(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>								
4100	Site Acquisition							
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services							
4900	Other Facilities Acquisition and Construction Services							
<b>OTHER OUTLAYS</b>								
5110	Debt Service - Principal							
5120	Debt Service - Interest							
<b>FUND TRANSFERS</b>								
5220-5221	To Food Service	1	670,000.00	670,000.00	670,000.00		670,000.00	
5222-5229	To Other Special Revenue							
5230-5239	To Capital Projects							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
	<b>SUPPLEMENTAL</b>							
	<b>DEFICIT</b>							
	<b>Operating Budget Total</b>		32,146,225.00	32,465,898.00	31,710,655.00		31,710,655.00	

# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-27

Budget - School District of Monadnock Regional School District FY 2015

## \*\*SPECIAL WARRANT ARTICLES\*\*

Special warrant articles are defined in RSA 32:3,VI, as: 1) appropriations in petitioned warrant articles; 2) appropriations raised by bonds or notes; 3) appropriations to a separate fund created pursuant to law, such as capital reserve funds or trust funds; 4) an appropriation designated on the warrant as a special article or as a nonlapsing or nontransferable article.

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year As Approved by DRA	WARR. ART.#	School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
					(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
5252	To Expendable Trust (spec. Ed)	150,000.00		4	50,000.00		50,000.00	
5253	To Expendable Trust (Before & After sch)		75,000.00	5	150,000.00		150,000.00	
2490	School Security Officer(SRO prev year)			7	60,000.00		60,000.00	
5230	Capital Projects	1,520,678.00	1,548,627.00	2,3	1,514,000.00		1,514,000.00	
<b>SPECIAL ARTICLES RECOMMENDED</b>			1,623,627.00		1,774,000.00		1,774,000.00	

## \*\*INDIVIDUAL WARRANT ARTICLES\*\*

"Individual" warrant articles are not necessarily the same as "special warrant articles". Examples of individual warrant articles might be:  
1) Negotiated cost items for labor agreements; 2) Leases; 3) Supplemental appropriations for the current year for which funding is already available; or 4) Deficit appropriations for the current year which must be funded through taxation.

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Expenditures for Year 7/1/___ to 6/30/___	Appropriations Prior Year As Approved by DRA	WARR. ART.#	School Board's Appropriations Ensuing Fiscal Year		Budget Committee's Approp. Ensuing Fiscal Year	
					(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
2100	Specialist's Agreement			6	108,411.00			108,411.00
<b>INDIVIDUAL ARTICLES RECOMMENDED</b>					108,411.00		-	

MS-27  
Rev. 10/10



1

2

3

4

5

6

Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>REVENUE FROM LOCAL SOURCES</b>					
1300-1349	Tuition		300000	250000	250000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments				
1600-1699	Food Service Sales				
1700-1799	Student Activities				
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		670000	150000	150000
<b>REVENUE FROM STATE SOURCES</b>					
3210	School Building Aid		630701	630701	630701
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		310983	300000	300000
3240-3249	Vocational Aid		9720	9000	9000
3250	Adult Education				
3260	Child Nutrition		300000	300000	300000
3270	Driver Education				
3290-3299	Other State Sources				
<b>REVENUE FROM FEDERAL SOURCES</b>					
4100-4539	Federal Program Grants				
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		670000	670000	670000
4570	Disabilities Programs				
4580	Medicaid Distribution		250000	250000	250000
4590-4999	Other Federal Sources (except 4810)				
4810	Federal Forest Reserve				
<b>OTHER FINANCING SOURCES</b>					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				

# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-27

Budget - School District of Monadnock Regional School District

FY 2015

1	2	3	4	5	6
Acct. #	SOURCE OF REVENUE	WARR. ART. #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>OTHER FINANCING SOURCES (Cont.)</b>					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance				
	Fund Balance to Reduce Taxes		910,915.00		
	Total Estimated Revenue & Credits		4,052,319.00	2,559,701.00	2,559,701.00

## \*\*BUDGET SUMMARY\*\*

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	32,465,898.00	31,710,655.00	31,710,655.00
Special Warrant Articles Recommended (from page 4)	1,623,627.00	1,774,000.00	1,774,000.00
Individual Warrant Articles Recommended (from page 4)	-	108,411.00	
TOTAL Appropriations Recommended	34,089,525.00	33,593,066.00	33,484,655.00
Less: Amount of Estimated Revenues & Credits (from above)	4,052,319.00	2,559,701.00	2,559,701.00
Less: Amount of State Education Tax/Grant			
Estimated Amount of Local Taxes to be Raised For Education	30,037,206.00	31,033,365.00	30,924,954.00

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: 3,348,465  
(See Supplemental Schedule With 10% Calculation)

# **BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE** (For Calculating 10% Maximum Allowable Increase) (RSA 32:18, 32:19, & 32:21)

Use VERSION #1 if budget does not contain Collective Bargaining Cost Items; RSA 32:21 Water Costs;  
 or RSA 32:18-a Bond Override

LOCAL GOVERNMENTAL UNIT: SAU #93 FISCAL YEAR END 2015

1. Total <b>RECOMMENDED</b> by Budget Committee (See Posted Budget MS-7, 27, or 37)	RECOMMENDED AMOUNT	
	33,484,655	
LESS EXCLUSIONS:		
2. Principal: Long-Term Bonds & Notes		
3. Interest: Long-Term Bonds & Notes		
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b.		
5. Mandatory Assessments		
6. Total exclusions (Sum of rows 2 - 5)	<	>
7. Amount recommended less recommended Exclusion amounts (line 1 less line 6)	33,484,655	
8. Line 7 times 10%	3,348,465	
9. Maximum Allowable Appropriations (lines 1 + 8)	36,833,120	

Line 8 is the maximum allowable increase to budget committee's recommended budget.

Attach a copy of this completed supplemental schedule to the back of the budget form.



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-DS

## DEFAULT BUDGET OF THE SCHOOL

OF: Monadnock Regional School District NH

Fiscal Year From July 1, 2014 to June 30, 2015

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

### SCHOOL BOARD

or

### Budget Committee if RSA 40:14-b is adopted

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

<u>Elizabeth Verra</u>	_____
<u>John Lund</u>	_____
<u>Paula J. Miller</u>	_____
<u>Carolyn McManis</u>	_____
<u>Jack</u>	_____

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)230-5090

MS-DS  
Rev. 12/11

Default Budget - School District of Monadnock Regional School District FY 2015

1	2	3	4	5	6
Acct#	PURPOSE OF APPROPRIATIONS (RSA 32.3:V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
<b>INSTRUCTION</b>					
1100-1199	Regular Programs	14897308	583058	120000	15360366
1200-1299	Special Programs	5414724	-155290		5259434
1300-1399	Vocational Programs	65000	0		65000
1400-1499	Other Programs	267999	45104		313103
1500-1599	Non-Public Programs				
1600-1699	Adult/Continuing Ed. Programs				
1700-1799	Community/Jr. College Ed. Programs				
1800-1899	Community Service Programs				
<b>SUPPORT SERVICES (2000-2999)</b>					
2000-2199	Student Support Services	1831180	108801		1939981
2200-2299	Instructional Staff Services	474997	163879		638876
<b>GENERAL ADMINISTRATION</b>					
2310-2310	School Board Contingency				
2310-2319	Other School Board	217582	-5000		212582
<b>EXECUTIVE ADMINISTRATION</b>					
2320-310	SAU Management Services	1480099	-1161701		318398
2320-2399	All Other Administration				
2400-2499	School Administration Service	1614443	-46974	56788	1510681
2500-2599	Business	378750	523732		902482
2600-2699	Operation & Maintenance of Plant	2302509	145007		2447516
2700-2799	Student Transportation	2104347	189513		2293860
2800-2999	Support Service Central & Other	446960	-181660		265300
<b>NON-INSTRUCTIONAL SERVICES</b>					
3100	Food Service Operations	300000	0		300000
3200	Enterprise Operations				
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>					
4100	Site Acquisition				
4200	Site Improvement				
4300	Architectural/Engineering				
4400	Educational Specification Develop.				
4500	Building Acquisition/Construction				
4600	Building Improvement Services				
4900	Other Facilities Acquisition and Construction Services				

31795698

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Rev. 10/10

# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

## Default Budget - School District of Monadnock Regional School District FY 2015

1	2	3	4	5	6
Acct #	PURPOSE OF APPROPRIATIONS (RSA 32.3:V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
<b>OTHER OUTLAYS (5000-5999)</b>					
5110	Debt Service - Principal				
5120	Debt Service - Interest				
<b>FUND TRANSFERS</b>					
5220-5221	To Food Service	670000			670000
5222-5229	To Other Special Revenue				
5230-5239	To Capital Projects				
5254	To Agency Funds				
5300-5399	Intergovernmental Agency Alloc.				
	<b>SUPPLEMENTAL</b>				
	<b>DEFICIT</b>				
	<b>TOTAL</b>	32465898			32497579

Please use the box below to explain increases or reductions in columns 4 & 5.

Acct #	Explanation for Increases	Acct #	Explanation for Reductions
1100,1200,2100	salary increases based on CBAs, insurance increases	2400	Reduction of School Security Officer
1400	Athletic director salary put into sports line	1200	Reduction of staff
2500-2599	business costs moved to 2500 accounts	2400	Athletic director salary put into sports line
		2320-2399	business costs moved to 2500 accounts
		2800-2999	Reduction in the amount of early retire.
		1100	reduction for chrome book initiative

MS-DS  
Rev. 10/10



**MONADNOCK REGIONAL****School Year:**

2013-2014

**Formula: Current Expenses - 75% on ADM-R, 25% on Equal Val****Capital Expenses: 100% on Equalized Valuation**

As of 7-1-13

**Completed by:****Date Completed:**

Complete the template by entering the data in the shaded cells.

**Section I** - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.**Section II** - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'14 enter the ADM for 2011-2012 and the Equalized Values for 2011.**Section III** - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative.  
(Town specific revenues may be trust funds or impact fees.)**Comments:** Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

\*\*\*\*\*

**SECTION I**

To Be Apportioned

Total Appropriation from MS 22:  
Less Fund Balance and Revenues -MS 24:  
Tax Assessment:  
Less Net Capital  
Current Apportionment  
Plus Town Specific Revenues  
To Apportion

34,089,525
4,052,319
30,037,206
-917,926
29,119,280
29,119,280

\*Please include a list of Capital Items with this apportionment.

Capital Expenses	
Capital Exp	1,548,627
Less Bldg Aid	630,701
Net Capital	917,926

Adequacy Aid for Fiscal Year:			
	Grant	Retained Tax	Total
Fitzwilliam	899,344	547,676	1,447,020
Gilsum	518,374	155,124	673,498
Richmond	815,472	244,829	1,060,301
Roxbury	52,462	68,754	121,216
Swanzey	5,347,522	1,299,542	6,647,064
Troy	2,121,380	288,549	2,409,929
Total	9,754,554	2,604,474	12,359,028

\*\*\*\*\*

# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

## SECTION II

Year:	FY2011-2012	Year:	2011	75% & 25%	
	ADM	ADM %	Equalized Val	Eval %	Combined Percent
Fitzwilliam	303.96	0.1677613	247,589,086	0.2232059	0.1816225
Gilsum	103.40	0.0570684	64,710,758	0.0583379	0.0573858
Richmond	140.42	0.0775005	101,964,208	0.0919225	0.0811060
Roxbury	24.27	0.0133951	28,577,580	0.0257632	0.0164871
Swansey	933.41	0.5151667	542,863,287	0.4894008	0.5087252
Troy	306.40	0.1691080	123,535,836	0.1113697	0.1546734
Total	1,811.86	1.0000000	1,109,240,755	1.0000000	1.0000000

## SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	5,288,716	204,886		5,493,602	1,447,020	4,046,582
Gilsum	1,671,033	53,550		1,724,583	673,498	1,051,085
Richmond	2,361,748	84,378		2,446,126	1,060,301	1,385,825
Roxbury	480,092	23,649		503,741	121,216	382,525
Swansey	14,813,712	449,234		15,262,946	6,647,064	8,615,882
Troy	4,503,978	102,229		4,606,207	2,409,929	2,196,278
Total	29,119,279	917,926	0	30,037,205	12,359,028	17,678,177

Tax Assessment from Section I:	30,037,206.00
Total Assessment from Section III + Equitable Education Aid:	30,037,205.00
Difference (+/-) to be assigned to the town of:	1.00

## Comments:

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2012-2013	(3)	(4)	(5)	(6)	(7)
Monadnock Regional School District											
TITLES	PAGE	LINE	No								
DETAILED EXP DATA FOR SPECIAL EDUCATION				100	200	300,400,500	600	700	800/900		
(Data for Handicapped/Disabled Only) (All Funds)				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total	
INSTRUCTION				*****	*****	*****	*****	*****	*****	*****	*****
Elementary	21	1		1,695,542.00	1,198,298.00	966,729.00	10,235.00	242.00		3,871,046.00	
Middle/Junior High	21	2		470,984.00	332,861.00	268,536.00	2,843.00	67.00		1,075,291.00	
High	21	3		973,367.00	687,912.00	554,974.00	5,876.00	140.00		2,222,269.00	
Subtotal (Lines 1 thru 3)	21	4		3,139,893.00	2,219,071.00	1,790,239.00	18,954.00	449.00	0.00	7,168,606.00	
RELATED SERVICES				*****	*****	*****	*****	*****	*****	*****	*****
Elementary	21	5		344,240.00	150,032.00	26,153.00	3,738.00			524,163.00	
Middle/Junior High	21	6		95,622.00	41,676.00	7,265.00	1,038.00			145,601.00	
High	21	7		197,619.00	86,129.00	15,014.00	2,146.00			300,908.00	
Subtotal (Lines 5 thru 7)	21	8		637,481.00	277,837.00	48,432.00	6,922.00	0.00	0.00	970,672.00	
ADMINISTRATION				*****	*****	*****	*****	*****	*****	*****	*****
Elementary	21	9		108,895.00	34,112.00	6,052.00	980.00	837.00	286.00	151,162.00	
Middle/Junior High	21	10		50,258.00	14,883.00	1,681.00	272.00	232.00	80.00	67,406.00	
High	21	11		103,137.00	30,561.00	3,474.00	563.00	481.00	164.00	138,380.00	
Subtotal (Lines 9 thru 11)	21	12		262,290.00	79,556.00	11,207.00	1,815.00	1,550.00	530.00	356,948.00	
LEGAL				*****	*****	*****	*****	*****	*****	*****	*****
Elementary	21	13				0.00				0.00	
Middle/Junior High	21	14				0.00				0.00	
High	21	15				0.00				0.00	
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TRANSPORTATION				*****	*****	*****	*****	*****	*****	*****	*****
Elementary	21	17				440,315.00				440,315.00	
Middle/Junior High	21	18				122,310.00				122,310.00	
High	21	19				252,774.00				252,774.00	
Subtotal (Lines 17 thru 19)	21	20		0.00	0.00	815,399.00	0.00	0.00	0.00	815,399.00	
TOTAL (Lines 4,8,12,16,20)	21	21		4,039,664.00	2,576,464.00	2,665,277.00	27,691.00	1,999.00	530.00	9,311,625.00	
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13, 14,15	(5) Transportation Lines 17, 18,19	(6) Total	*****	*****
Elementary	21	22		3,871,046.00	524,163.00	151,162.00	0.00	440,315.00	4,986,686.00	*****	*****
Middle/Junior High	21	23		1,075,291.00	145,601.00	67,406.00	0.00	122,310.00	1,410,608.00	*****	*****
High	21	24		2,222,269.00	300,908.00	138,380.00	0.00	252,774.00	2,914,331.00	*****	*****
TOTAL	21	25		7,168,606.00	970,672.00	356,948.00	0.00	815,399.00	9,311,625.00	*****	*****



# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

## MRSD Enrollment by Town

### 2013-2014 School Year

	Troy	Gilsum	Richmond	Swanzy	Fitzwilliam	Roxbury	Sullivan	Surry	Other	
Cutler Elementary	3	1	35	267	3	4				
Emerson Elementary	24		19		121				11	
Gilsum Elementary		30				2	3			
Mount Caesar Elementary	2		30	236		2	1		13	
Troy Elementary	134			2	2					
MRMS	53	14	19	135	43	3				
MRHS	90	25	55	293	83	7	15			
2013-2014 Totals	306	70	158	933	252	18	19	0	24	1780

**DELIBERATIVE SESSION MINUTES**  
February 9, 2013

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2013-2014

**Board Members:** Barry Faulkner, Ed Jacod, Mike Blair, Eric Stanley, Pat Bauries, Winston Wright, Phyllis Peterson, Richard Thackston and James Carnie.

**Budget Committee Members:** Paula Miller, Beth Smith, Tom Parker, Wayne Lechlider and Bonnie Black.

**Administration:** Superintendent Corriveau, Assistant Superintendent Craig and Business Manager, J. Fortson.

**Also present:** Moderator Hutwelker and Assistant Moderator Keith Thibeault

Moderator Hutwelker opened the meeting at 3:00 PM with the Pledge of Allegiance. He explained each speaker will have 2 minutes to speak on a warrant. The warrant will be read, moved, seconded and discussed. The body cannot remove the article from the ballot but can amend the article. The Moderator sets the laws. He does not follow Roberts Rules. He will read the article and the School Board will move and second it. He will ask Skip to move to restrict reconsideration on the articles after they are voted on. Moderator Hutwelker informed the body that Superintendent Corriveau is not a voter of the district but will be able to speak as superintendent.

L. Corriveau introduced himself to the audience. He thanked everyone for being here. We are here to provide quality education to the District and we support the teachers and the administration. He thanked the Board and the Budget Committee for their leadership and the fact that they have both agreed on the budget being presented today. He also thanked R. Thackston for serving as Board Chair. He will not be running for the position again. He thanked Michelle Cloutier, the town clerks, Linda Reinhart and the maintenance dept. for preparing the meeting today.

The School Board, Budget Committee, Principals and SAU administrators were introduced.

Moderator Hutwelker read the ballot.

**Ballot Version February 9th, 2013**  
**To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsom, Richmond, Roxbury, Swanzy and Troy qualified to vote in the District Affairs:**

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 9<sup>th</sup> day of February, 2013 at 3:00 o'clock in the afternoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the **Monadnock Regional School District on March 12<sup>th</sup>, 2013** in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

# 2013 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

The polls will be open to voters in their towns of residence on March 12th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm  
Gilsun – Gilsun Elementary School, 1pm-7pm  
Richmond-Veterans Hall, 11am-7pm  
Roxbury-Meeting House, 6:30pm-mid-meeting  
Swanzy-Christan Life Fellowship Church, 8am-7pm  
Troy-Troy Elementary School, 10am-7pm

**Moderator Hutwelker read ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$32,409,110, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,530,148 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** R. Thackston **MOVED** Article One to be placed on the ballot as presented. **SECOND:** E. Jacod. **DISCUSSION:** **MOTION:** R. Thackston **MOVED** to close debate on Article One. **SECOND:** T. Parker. **VOTE:** Voice vote yes. **Motion passes. VOTE on Article One:** Voice vote yes. **Motion passes. MOTION:** Skip **MOVED** to restrict reconsideration of Article One. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,548,627.00 for renovations at the Monadnock Regional High School-Middle School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2016 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** P. Bauries **MOVED** Article Two to be placed on the ballot as presented. **SECOND:** E. Jacod. **DISCUSSION:** E. Stanley explained 56% of this amount will be returned back to the District by the State. This year is Year 5 of the renovations. This work is to prepare the labs in anticipation for the upgrades. If it does not pass we will have to wait and there will not be any reimbursement. **MOTION:** R. Thackston **MOVED** to close debate on Article Two. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes. VOTE on Article Two:** Voice vote yes. **Motion passes. MOTION:** Skip **MOVED** to restrict reconsideration of Article Two. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE THREE:** Shall the Monadnock Regional School District raise and appropriate the sum of \$75,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** P. Bauries. **MOVED** Article Three to be placed on the ballot as presented. **SECOND:** P. Peterson. **DISCUSSION:** **MOTION:** R. Thackston **MOVED** to close debate on Article Three. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes. VOTE on Article Three:** Voice vote yes. **Motion passes. MOTION:** Skip **MOVED** to restrict reconsideration of Article Three. **SECOND:** R. Thackston. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to approve the cost items included in the two-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Association of Principals and Supervisors for the following increases in wages and benefits at the current staffing levels.

The agreement also includes provisions that require the District will provide up to \$14,400 towards the cost of the Principals/Supervisors health insurance costs except for three principals that will be grandfathered at their current



cost. The District will also provide short term disability coverage to the Monadnock Association of Principals and Supervisors members.

The Monadnock Association of Principals and Supervisors members will receive a one percent increase in wages in each year of the contract. The Monadnock Association of Principals and Supervisors members will also receive 36 vacation days and 12 wellness days for the year and twelve paid holidays. The district will buy back a maximum 18 days of unused vacation and up to 12 unused wellness days as of June 30<sup>th</sup> of each year, these shall be paid at the current per diem rate. (Note: one principal will not be eligible for this benefit until the 2014-2015 year at which time his 3 year contract ends, additionally one member is not a full year employee and not eligible for the buyback of unused vacation time).

The estimated increase in the costs for wages, benefits and buy back of unused time under the collective bargaining agreement are as follows:

Year	Estimated Increase
2013-2014	\$ 4,307 Wage increase
	\$ 11,799 Unused Wellness days bought back (3 eligible members not currently receiving this)
	\$ 25,607 Unused Vacation days bought back (5 eligible members)
	\$ 9,098 Wage-driven benefits (Social Security, NHRS, etc)
	<u>\$ 2,000</u> Short term disability coverage
	\$ 52,811 Total
2014-2015	\$ 5,300 Wage increase
	\$ 4,632 Unused Wellness days bought back (for 1 newly eligible member )
	\$ 6,899 Unused Vacation days bought back (1 newly eligible member)
	\$ 3,671 Wage-driven benefits (Social Security, NHRS, etc)
	<u>\$ 14,400</u> Health Insurance Benefit (1 newly eligible member)
	\$ 34,902 Total

And further to raise and appropriate the sum of **\$52,811** for the 2013-2014 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2012-2013 fiscal year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required). **MOTION:** P. Bauries **MOVED** Article Four to be placed on the ballot as presented. **SECOND:** P. Peterson. **DISCUSSION:** W. Lechluder explained the Budget Committee discussed this and felt the principals are part of the administration and should not organize. The committee also had an issue with the 36 days of vacation the principals were asking for. D. Coffman urged the voters to vote against this article. He does not believe they should be in a Union. The Superintendent needs to negotiate with them. R. Thackston commented many of the members from the School Board share the feelings of the Budget Committee. **MOTION:** R. Thackston **MOVED** to close debate on Article Four. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes. VOTE on Article Four:** Voice vote yes. **Motion passes. MOTION:** Skip **MOVED** to restrict reconsideration of Article Four. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE FIVE:** To see if upon the withdrawal of the Town of Sullivan from the District, the Monadnock Regional School District will vote to amend the composition of the Monadnock Regional School Board to more accurately reflect the one-person/one-vote principle as follows:

Municipality	Population	Current Membership	Amended Membership
Fitzwilliam	2,396	2 (2.4540)	2 (2.2300)
Gilsum	813	1 (.8330)	1 (.7567)
Richmond	1,155	1 (1.1830)	1 (1.075)
Roxbury	229	1 (.2350)	1 (.2131)
Sullivan	677	1 (.693)	0 (0.000)
Swanzy	7,230	7 (7.4053)	6 (6.7290)
Troy	2,145	2 (2.1970)	2 (1.9963)

This amendment shall take effect with the Annual Meeting of the District in March of 2014. The total composition of the Board shall be 13. The Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** E. Jacod. **MOVED** Article Five to be placed on the ballot as presented. **SECOND:** M. Blair. **DISCUSSION:** Bethany from Roxbury asked the numbers before this proposal. The Board explained it is on the article. R. Thackston explained if the number of members were the same for each town the voting percentage would be small and the towns have trouble filling the positions. **MOTION:** J. Fortson **MOVED** to close debate on Article Five. **SECOND:** Man from audience. **VOTE:** Voice vote yes. **Motion passes. VOTE on Article Five:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker announced he has received a request for a paper ballot for Article Seven.**

**Moderator Hutwelker read ARTICLE SIX:** To see if the Monadnock Regional School District will vote to raise and appropriate up to \$200,000 to be placed in the 2009 School Building Capital Reserve Fund created under Article #8 of the 2009 Warrant, with such amount to be funded from the proceeds of the sale of the Sullivan School as a result of the withdrawal of the Town of Sullivan from the Monadnock Regional School District. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** R. Thackston **MOVED** Article Six to be placed on the ballot as presented. **SECOND:** P. Peterson. **DISCUSSION:** W. Lechlider commented the Budget Committee is not supporting the article because they are already using the amount to reduce the budget. **MOTION:** R. Thackston **MOVED** to close debate on Article Six. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes. VOTE on Article Six:** Voice vote yes. **Motion passes. MOTION:** Skip **MOVED** to restrict reconsideration of Article Five and Article Six. **SECOND:** R. Thackston. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 50% based on equalized valuation and 50% based on average daily membership to 25% based on equalized valuation and 75% based on average daily membership as of July 1<sup>st</sup> 2013 with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195:13, 195:8. By petition. The School Board has taken no position on this article. The Budget Committee has taken no position on this article. **MOTION:** R. Thackston **MOVED** Article Seven to be placed on the ballot as presented. **SECOND:** P. Peterson. **DISCUSSION:** **MOTION:** J. Fortson **MOVED** to amend Article Seven to include the following at the end of the Article: “subject to NH Board of Education approval” **SECOND:** R. Thackston. **DISCUSSION on the amendment:** Carol from Fitzwilliam asked what is the purpose of the amendment. J. Fortson explained the NH Board of Education has to approve this article and they have asked for this addition. J. Carnie would urge the body to oppose the amendment. This article was not purposed by the School Board. It is a petitioned article. Moderator Hutwelker informed the body that a petitioned article can be changed. R. Thackston would oppose the amendment because without it, it is more likely to be legal. J. Carnie commented it is a statutory request. The article does not meet the requirement under the RSA. J. Fortson explained she made the motion to amend as a request from the State Board of Education. K. Cota asked if there would be an attorney present to answer any questions. There is not an attorney present. R. Thackston and J.



Carnie agree there will be fewer problems without the amendment. Barbara of Roxbury read information she had given out on the pink sheet. She is in favor of Article Seven. **MOTION:** E. Jacod **MOVED** to close debate on the amendment. **SECOND:** Mr. Bittle. **VOTE:** Voice vote yes. **Motion passes.** **VOTE on amendment:** Voice vote no. **Motion fails.** **MOTION:** M. Blair **MOVED** to close debate on Article Seven. **SECOND:** R. Thackston **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker conducted the paper ballot vote. He will continue to discuss the other warrant articles while he waits for the results.**

**Moderator Hutwelker read ARTICLE EIGHT:** To see if the School District will vote to raise and appropriate the sum of \$56,787.67 for the purpose of contracting the services of a School Resource Officer for the 2013-2014 school year. The School Board Supports this article. The Budget Committee Supports this article. By Petition. **MOTION:** R. Thackston **MOVED** Article Eight to be placed on the ballot as presented. **SECOND:** M. Blair **DISCUSSION:** **MOTION:** R. Thackston **MOVED** to close debate on Article Eight. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes.** **VOTE on Article Eight:** Voice vote yes. **Motion passes.** **MOTION:** Skip **MOVED** to restrict reconsideration of Article Eight. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE NINE:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** R. Thackston **MOVED** Article Nine to be placed on the ballot as presented. **SECOND:** M. Blair. **DISCUSSION:** **MOTION:** R. Thackston **MOVED** to close debate on Article Nine. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes.** **VOTE on Article Nine:** Voice vote yes. **Motion passes.** **MOTION:** Skip **MOVED** to restrict reconsideration of Article Nine. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker read ARTICLE TEN:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** R. Thackston **MOVED** Article Ten to be placed on the ballot as presented. **SECOND:** M. Blair. **DISCUSSION:** **MOTION:** R. Thackston **MOVED** to close debate on Article Ten. **SECOND:** M. Blair. **VOTE:** Voice vote yes. **Motion passes.** **VOTE on Article Ten:** Voice vote yes. **Motion passes.** **MOTION:** Skip **MOVED** to restrict reconsideration of Article Ten. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes.**

**VOTE on Article Seven: Ballot Vote: Yes-99 and No-9, Motion passes.** **MOTION:** Man in audience **MOVED** to restrict reconsideration of Article Seven. **SECOND:** E. Jacod. **VOTE:** Voice vote yes. **Motion passes.**

**By the Monadnock Regional School Board:** Given under our hands and seal this 9<sup>th</sup> day of February, 2013, Monadnock Regional School Board:

**MOTION:** M. Blair **MOVED** to recess the meeting until the vote on March 12, 2013. **SECOND:** R. Thackston. **VOTE:** Voice vote yes. **Motion passes.**

Respectfully submitted,

Laura L. Aivaliotis

MRSD Recording Secretary



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

## Monadnock Regional School District Election - March 12, 2013 OFFICIAL WARRANT ARTICLE RESULTS

	FITZWILLIAM			GILSUM			RICHMOND			ROXBURY			SWANZEY			TROY			YES	NO
	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK		
Article 1	451	112	36	65	26	3	263	55	15	62	26	14	444	119	20	234	54	12	1519	392
Article 2	399	162	38	65	26	3	233	86	14	67	22	13	460	110	13	199	93	8	1423	499
Article 3	360	202	37	50	37	7	204	111	18	60	26	16	399	162	22	163	125	12	1236	663
Article 4	155	406	44	24	65	5	99	220	14	44	43	15	185	380	18	67	222	11	574	1336
Article 5	486	70	43	74	15	5	269	41	23	71	16	15	495	69	19	247	42	11	1642	253
Article 6	221	325	53	36	52	6	134	185	14	48	39	15	293	265	25	125	158	17	857	1024
Article 7	482	82	35	47	39	8	204	96	33	102	0	0	271	278	34	64	213	23	1170	708
Article 8	325	230	44	47	42	5	150	169	14	59	30	13	350	213	20	156	130	14	1087	814
Article 9	457	85	57	72	16	6	258	47	28	66	16	20	505	48	30	236	44	20	1594	256
Article 10	472	67	56	75	14	5	262	47	24	74	10	18	495	49	39	243	39	18	1621	226

### MODERATOR (ON BALLOT)

BILL HUTWELKER

### TERM# VOTES

1 YR	1385
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### SCHOOL BOARD (ON BALLOT)

ED JACOD (GILSUM)

3 YR	73
------	----

PATRICIA BAURIES (SWANZEY)

3 YR	374
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### BUDGET COMMITTEE (ON BALLOT)

BETH POULIN - SMITH (SWANZEY)

3 YR	407
------	-----

BONNIE BLACK (SWANZEY)

3 YR	397
------	-----

BRUCE TATRO (SWANZEY)

1 YR	451
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# REPORT OF APPROPRIATIONS ACTUALLY VOTED (RSA 21-J:34 AND 198:4-a)

Fiscal Year: 2012-2013 SAU #: 93  
 School District: Monadnock Regional  
 Mailing Address: 600 Old Homestead Highway  
Swanzey, NH 03446  
 Phone #: 603-352-6955 x406  
 Fax #: 603-358-6708  
 E-mail: jfortson@msd.org

## CERTIFICATE OF APPROPRIATIONS VOTED (To be completed after annual or special meeting)

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief.

### SCHOOL BOARD

Please sign in ink.

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Michael Thompson  
President of School Board  
Stephen K. Knapton  
Edward Knapton

Patricia Brunne  
Jeffrey S. Carver  
John Stodum  
Sally

Deputy

SCHOOL DISTRICT CLERK

Debra Ann Penland

SUPERINTENDENT

David A. Stipe

NH DEPARTMENT OF REVENUE ADMINISTRATION  
 MUNICIPAL SERVICES DIVISION  
 P.O. BOX 487, CONCORD, NH 03302-0487  
 (603)230-5090



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-22

## Report of Appropriations Actually Voted

Budget - 1 School District of

1

2

3

Monadnock Regional

4

Fiscal Year

6

2012-2013

7

Acct#	PURPOSE OF APPROPRIATIONS (RSA 32:3.V)	WARR- ART.#	Total Amount Actually Voted Ensuring Fiscal Year	ELEMENTARY SCHOOL BREAKDOWN	MIDDLE JUNIOR HIGH BREAKDOWN	HIGH SCHOOL BREAKDOWN
<b>INSTRUCTION</b>						
1100-1199	Regular Programs	1,6,7	11,699,439	5,925,341	1,908,249	3,865,849
1200-1299	Special Programs	1,6,7	8,244,576	5,266,138	986,281	1,992,157
1300-1399	Vocational Programs	1	65,000			65,000
1400-1499	Other Programs	1	242,990	5,717	78,300	158,973
1500-1599	Non-Public Programs					
1600-1699	Adult/Continuing Ed. Programs					
1700-1799	Community/Jr College Ed. Programs					
1800-1899	Community Service Programs					
<b>SUPPORT SERVICES</b>						
2000-2199	Student Support Services	1	2,012,001	1,031,252	325,150	655,599
2200-2299	Instructional Staff Services	1	590,555	293,528	98,144	198,883
2310-840	School Board Contingency					
2310-2319	Other School Board	1	221,032	114,937	35,365	70,730
2320-310	SAU Management Services	1	1,327,461	690,280	212,394	424,787
2320-2399	Other Executive Administration					
2400-2499	School Administration Service	1	1,503,047	790,318	235,201	477,528
2500-2599	Business	1	339,750	176,670	54,360	108,720
2600-2699	Operation & Maintenance of Plant	1	2,863,119	1,478,611	458,054	926,454
2700-2799	Student Transportation	1	2,220,050	1,155,900	354,616	709,534
2800-2999	Support Service Central/Other	1	410,685	213,556	65,710	131,419
<b>NON-INSTRUCTIONAL SERVICES</b>						
3100	Food Service Operations	1	300,000	159,000.00	48,000.00	93,000.00
3200	Enterprise Operations					
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>						
4100	Site Acquisition					
4200	Site Improvement					
4300	Architectural/Engineering					
4400	Educational Specification Development					
4500	Building Acquisition/Construction					
4600	Building Improvement Services					
4900	Other Facilities Acquisition and Construction Services					
<b>OTHER OUTLAYS (5000-5999)</b>						
5110	Debt Service - Principal					
5120	Debt Service - Interest					
5220-5221	To Food Service	1	670,000			
5222-5229	To Other Special Revenue					
5230-5239	To Capital Projects	2,3	1,520,678			
5251	To Capital Reserves					
5252	To Expendable Trust	8	150,000			
5253	To Non-Expendable Trusts					
5254	To Fiduciary Funds					
5310	To Charter Schools					
5390	To Other Agencies					
	DEFICIT APPROPRIATION					
	SUPPLEMENTAL APPROPRIATION					
	<b>TOTAL VOTED APPROPRIATIONS</b>		<b>34,380,383</b>			

MS-22  
Rev. 10/10



MS-22

Report of Appropriations Actually Voted

Budget - School District of

Monadnock Regional

Fiscal Year

2012-2013

REQUIRED SUPPLEMENTARY INFORMATION

DESCRIPTION	FUNCTION	OBJECT	ELEMENTARY	MIDDLE			TOTAL
				JR. HIGH	HIGH		
Tuition to NH LEAs	All	561	25,220	7,760	80,520		113,500
Other Tuition	All	562-569	598,000	184,000	368,000		1,150,000
Land and Improvements	All *	710					
Buildings	All *	720					
Additional Equipment	All *	730	64,394	19,813	39,627		123,834
Summer School	1430		57,200	17,600	35,200		110,000

\* Includes all functions except 4000

Detail on items to be financed by bonds, notes, and/or withdrawals from capital reserve funds.

Purpose

Amount

no bond or capital reserve funds, raised by taxes

\$ 0

INSTRUCTIONS FOR COMPLETING  
FORM MS-22

PAGE 1 SIGNATURES	District Clerk: The school district clerk must sign in the space provided as acknowledgment that this report reflects the budget actually voted or approved at the school district meeting. Superintendent: The superintendent must sign in the space provided as acknowledgement that school records are in agreement with this report. School Board: The school board must sign this form to acknowledge the appropriations actually voted at the district meeting.
PAGE 2 APPROPRIATIONS	Report all appropriations, (including special articles and items voted from fund balance), approved by the school district and/or city council in the column entitled "Total Amount Actually Voted Ensuring FY". Distribute the approved line item appropriations in the columns for elementary, junior high, and high school unless their purpose is of a general nature. The column entitled "Warr. Art. #" is for the warrant article number(s) for the ensuing year's budget. Please round to the nearest dollar.
PAGE 3	REQUIRED SUPPLEMENTARY INFORMATION - Please complete this information for the Department of Education's statistical information. Report in accordance with the "New Hampshire Financial Accounting Handbook for Local Education Agencies".
REPORT DISTRIBUTION	Within 20 days after the annual or special meeting(s), send a copy of this report to the Department of Revenue Administration at the address below. Send a copy to the Board of Selectmen (RSA 198:4-a) and to the Department of Education, Bureau of Information Services, 101 Pleasant St., Concord, NH 03301-3860.

This form is available on our website: [www.nh.gov/revenue/munc\\_prop/SchoolForm.htm](http://www.nh.gov/revenue/munc_prop/SchoolForm.htm)

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)230-5090

# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25

## SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2013

For School District of Monadnock Regional, NH

SAU # 93

**DUE TO THE NH DEPARTMENT OF REVENUE**  
**Not Later Than September 1, 2013**

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

Patricia Darnell  
School Board Chairperson

10-09-13  
Date

Superintendent of Schools: Leo P. Gervasio Date: 10-7-13

### SCHOOL BOARD MEMBERS

Please sign in Ink.

Wendy H. Wright  
Wendy H. Wright

John Stearns  
John Stearns

David P. Gervasio  
David P. Gervasio

Edward H. Farrell  
Edward H. Farrell

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)271-3397

FOR DRA USE ONLY

MS-25  
Rev. 06/13

NAME:						
Monadnock Regional School District						
TITLES	Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
BALANCE SHEET		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
ASSETS						
Current Assets						
1. CASH	100	868,950.00	595.00	0.00	0.00	0.00
2. INVESTMENTS	110	685.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	261,690.00				
4. INTERFUND RECEIVABLE	130	683,637.00	36,036.00	0.00	121,356.00	0.00
5. INTERGOV'T REC	140	0.00	48,112.00	812,878.00	0.00	420,073.00
6. OTHER RECEIVABLES	150	225,110.00	64,218.00	30,793.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	0.00	0.00	0.00	
9. PREPAID EXPENSES	180	0.00	3,417.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		2,040,072.00	152,378.00	843,671.00	121,356.00	420,073.00
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	90.00	28,577.00	0.00	0.00
13. INTERGOV'T PAYABLES	410	36,036.00	0.00	789,862.00	0.00	0.00
14. OTHER PAYABLES	420	649,167.00	2,059.00	23,503.00	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	402,604.00	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	0.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		1,087,807.00	2,149.00	841,942.00	0.00	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	150,229.00	1,729.00	0.00	4,467.00
30. RESERVE FOR AMTS VOTED	755	0.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	121,356.00	0.00
Assigned:						
32. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	0.00	0.00	415,606.00
33. RESERVE FOR ENCUMBRANCES	753	0.00	0.00	0.00	0.00	0.00
34. UNASSIGNED FUND BALANCE	770	952,265.00				
35. Total Fund Equity lines 23-34		952,265.00	150,229.00	1,729.00	121,356.00	420,073.00
36. TOT LIAB & FUND EQUITY lines 22 & 35		2,040,072.00	152,378.00	843,671.00	121,356.00	420,073.00



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25  
2012-2013

		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
<b>REVENUES</b>		*****	*****	*****	*****	*****
<b>Revenue From Local Sources</b>		*****	*****	*****	*****	*****
1. Total Assessments	1100-1119	16,714,707.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	166,684.00		96,620.00		
3. Transportation Fees from All Sources	1400-1499	18,000.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	2,040.00
5. Food Services Sales	1600-1699		507,589.00			
6. Other Revenue from Local Sources	1700-1999	103,551.00	0.00	4,558.00	0.00	0.00
<b>7. Total Local Non-Tax Revenue Lines 2-6</b>		<b>288,235.00</b>	<b>507,589.00</b>	<b>101,178.00</b>	<b>0.00</b>	<b>2,040.00</b>
<b>8. Total Local Revenue Lines 1 &amp; 7</b>		<b>17,002,942.00</b>	<b>507,589.00</b>	<b>101,178.00</b>	<b>0.00</b>	<b>2,040.00</b>
<b>Revenue from State Sources</b>		*****	*****	*****	*****	*****
<b>UNRESTRICTED GRANTS-IN-AID</b>		*****	*****	*****	*****	*****
9. Adequacy Education Grant	3111	10,820,610.00				
10. Statewide Enhanced Education Tax	3112	2,817,879.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	44,204.00	0.00	0.00	0.00	0.00
<b>13. Total Unrestricted Grants-in-Aid 9-12</b>		<b>13,682,693.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>RESTRICTED GRANTS-IN-AID</b>		*****	*****	*****	*****	*****
14. School Building Aid	3210	630,701.00			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00				
17. Catastrophic Aid	3230	333,812.00				
18. Vocational Education	3241-3249	5,894.00		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	2,414.00	0.00	0.00	0.00
<b>20. Total Restricted Grants-in Aid (Lines 14-19)</b>		<b>970,407.00</b>	<b>2,414.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
21. Grants-in-Aid Through Other Public Intermediate Agenci	3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
<b>23. Total Revenue from State Sources Lines 13, and 20-22</b>		<b>14,653,100.00</b>	<b>2,414.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
		<b>GENERAL</b>	<b>FOOD SERVICE</b>	<b>ALL OTHER</b>	<b>CAPITAL PROJECTS</b>	<b>TRUST</b>

<b>REVENUES</b>		*****	*****	*****	*****	*****
<b>Revenue From Federal Sources</b>		*****	*****	*****	*****	*****
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	883.00	0.00	*****
<b>RESTRICTED GRANTS-IN-AID</b>		*****	*****	*****	*****	*****
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00	*****	0.00	0.00	*****
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	331,297.00	477,353.00	1,275,964.00	0.00	*****
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00	0.00	1,100.00	0.00	*****
28. Federal Forest Land Distribution	4810	0.00	*****	*****	*****	*****
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>		<b>331,297.00</b>	<b>477,353.00</b>	<b>1,277,947.00</b>	<b>0.00</b>	*****
<b>Other Financing Sources</b>		*****	*****	*****	*****	*****
30. Sale of Bonds and Notes	5100-5139	0.00	*****	*****	0.00	*****
31. Reimbursement Anticipation Notes	5140	0.00	*****	*****	0.00	*****
<b>Interfund Transfers</b>		*****	*****	*****	*****	*****
32. Transfer from General Fund	5210	*****	0.00	0.00	1,520,678.00	150,000.00
33. Transfer from Special Revenue Funds	5220-5229	49,252.00	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00	*****	0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00	*****
36. Transfer from Trust Funds	5252-5253	0.00	0.00	72,422.00	0.00	*****
37. Compensation for Loss of Fixed Assets	5300-5399	0.00	0.00	0.00	0.00	*****
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00	*****
<b>39. Total Other Financing Sources (Lines 30-38)</b>		<b>49,252.00</b>	<b>0.00</b>	<b>72,422.00</b>	<b>1,520,678.00</b>	<b>150,000.00</b>
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>		<b>32,036,591.00</b>	<b>987,356.00</b>	<b>1,451,547.00</b>	<b>1,520,678.00</b>	<b>152,040.00</b>

# 2013 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25  
2012-2013

		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>EXPENDITURES</b>						
<b>Instruction</b>						
1. Regular Programs	1100-1199	12,610,686.00		419,101.00		
2. Special Programs	1200-1299	7,525,562.00		407,711.00		
3. Vocational Programs	1300-1399	56,297.00		0.00		
4. Other Instructional Programs	1400-1499	235,643.00		245,849.00		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>		<b>20,428,188.00</b>	<b>0.00</b>	<b>1,072,661.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>						
8. Student Services	2100-2199	1,829,871.00		1,226.00		
9. Instructional Staff	2200-2299	654,555.00		254,977.00		
10. General Administration - SAU Level	2300-2399	491,045.00		88,685.00		
11. School Administration	2400-2499	1,446,889.00		0.00		
12. Business	2500-2599	791,534.00		0.00		
13. Operation/Maintenance of Plant	2600-2699	2,647,571.00		30,153.00		
14. Student Transportation	2700-2799	2,143,605.00		0.00		
15. Centralized Services	2800-2899	742,967.00		6,500.00		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		957,919.00			
<b>18. Total Support Services (Lines 8-17)</b>		<b>10,748,037.00</b>	<b>957,919.00</b>	<b>381,541.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>						
19. Facility Acquisition & Construction	4000-4999	0.00		0.00	2,485,006.00	
20. Debt Service - Principal	5110	0.00		0.00		
21. Debt Service - Interest	5120	0.00		0.00		
<b>Other Financing Uses</b>						
22. Transfer to General Fund	5210		0.00	49,252.00	0.00	72,422.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	1,520,678.00		0.00		
26. Transfer to Capital Reserves	5251	266.00				
27. Transfer to Expendable Trust Funds	5252	151,774.00				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(2,040.00)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>		<b>1,670,678.00</b>	<b>0.00</b>	<b>49,252.00</b>	<b>2,485,006.00</b>	<b>72,422.00</b>
<b>33. Total Expenditures for All Purposes (Lines, 7,18 &amp; 32)</b>		<b>32,846,903.00</b>	<b>957,919.00</b>	<b>1,503,454.00</b>	<b>2,485,006.00</b>	<b>72,422.00</b>



AMORTIZATION OF LONG TERM DEBT						
For the Fiscal Year Ending on June 30th						
	(1)	(2)	(3)	(4)	(5)	(6)
REPORT IN WHOLE DOLLARS	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	0	0	0	0	0	.....
Date of Issue (mm/yy)	0	0	0	0	0	.....
Date of Final Payment(mm/yy)	0	0	0	0	0	.....
Original Debt Amount	0.00	0.00	0.00	0.00	0.00	.....
Interest Rate	0.00	0.00	0.00	0.00	0.00	.....
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00

# 2013 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

## DEDICATED TO AND IN MEMORY OF JOANNE (LAPOINTE) WALSH



Joanne's passing was a terrible loss to our Monadnock community. We will forever miss her wide smile and her ever positive strong spirit. Her attitude and courage was an inspiration to everyone.

She was a graduate and star athlete of Monadnock Regional High School. She was a proud resident of Troy NH her entire life. She was part of a proud and loving family, married to Tom Walsh, Director of Nutrition Services at MRSD, mother of Brenton and Garrett Walsh, both graduates of Monadnock, sister of Dave LaPointe, Facilities & Project Director at MRSD.

Joanne touched the lives and hearts of all she met. She loved the students she served at Emerson School and at Monadnock Regional High School, and they adored her.

Peace be with you, everywhere you are.

*Your Monadnock Family*



## RETIREMENT AND AWARDS EVENING 2013

The MRSD School Board and Administration hosted an evening to celebrate and honor the accomplishments of those employees who met milestones of 10, 15, 20, 25, 30, 35 years of service, and those employees retiring at the end of 2013.

Left to Right: *Winston Wright, Board, Ed Jacod, Board, Pat Bauries, Board Chair, Retirees: Peggy Evans, Margaret Rouleau, Deb Stavseth, Catharine Croteau, Joanne Stroshine, Ann Curry, Bernadette Hall, Mary Brooks, Tom Stewart, Ray Dunn, Jan Parsons, Michael Wright, Gay Betz, Elizabeth "Chip" Baker, Joan Swett and Beth Audette.*

Thank you for your years of service, dedication and love of our Monadnock Regional District youth.



# 2013 ANNUAL REPORT

MONADNOCK REGIONAL



## SUPERINTENDENTS' CLUB

Achieving this level of scholastic performance is a remarkable and noteworthy achievement. All of us in the Monadnock Regional School District are proud of the excellence in these students.

Outstanding students who earn high honors or all A's four times during their enrollment in grades 6-12 will automatically become members. To remain members, students must earn at least honor roll status each term. Students must also demonstrate good school citizenship by not getting suspended from school for gross misconduct as defined in the student handbook. If a student violates these rules, he/she must re-earn all A's again to be reinstated. Each year Superintendent's Club students and their families will be honored at a reception ceremony in June.

Colleges and universities also look favorably on applicants who have the superintendent of school's personal recommendation for admission, financial aid and/or scholarships.

What does the club do? Membership in the Superintendent's Club is a level of achievement more than a real club. Each member of the club receives an award at the annual recognition ceremony to celebrate and honor their achievements. We believe that excellence in education, our vision for all students and staff members, is attainable when the right conditions for learning take place.

At the end of 2013 there were 80 students in the Superintendent's Club. Six students graduated. At the end of the second quarter there are 76 students in the club.

Congratulations!

*Leo P. Amore*